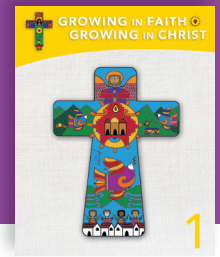
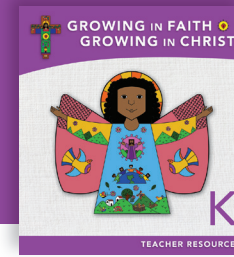




GROWING IN FAITH GROWING IN CHRIST

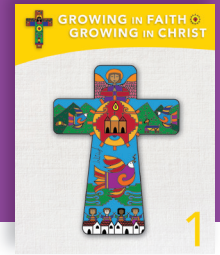
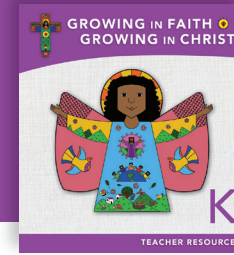


GRADES K/1 TEACHING STRATEGIES

SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN KINDERGARTEN	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 1	SUGGESTED LESSONS <i>*Note:</i> using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
September October November	Ordinary Time	Kindergarten: Who Is God? Grade 1: I Am A Child of God	<p>BL1: Demonstrate an awareness of God as Creator</p> <p>BL3: Discover the Bible as God's Word</p> <p>CL1: Explore family celebrations</p> <p>CL2: Explore Sunday as a special day to celebrate as a family and a parish community</p> <p>ML1: Celebrate themselves as a gift from God</p> <p>ML2: Recognize others as a gift from God</p> <p>ML3: Demonstrate love and forgiveness as taught by Jesus</p> <p>LC2: Demonstrate an understanding of belonging to a family, a faith and a community</p> <p>LC3: Demonstrate an awareness that there are roles and responsibilities within each group to which they belong</p> <p>LC4: Explore their faith within a community of believers</p> <p>LS1: Explore that all are welcome in God's family</p>	<p>BL1: Demonstrate an understanding of the Bible (i.e. Word of God) as the inspired story of the Revelation of God (i.e. Plan of Loving Goodness) that unfolds in stages and finds its fullest expression in Christ Jesus.</p> <p>BL2: Demonstrate how in the Scriptures, the people gradually came to know God as "Father Almighty, Creator of Heaven and Earth".</p> <p>BL3: Demonstrate an understanding of the Church as a people who are formed into a believing community by God's Word (i.e., Scripture – inspired story of Jesus Christ).</p> <p>CL2: Understand that through the celebration of Mass (Sacrament of the Eucharist) we offer thanksgiving and praise to God the Father as a community of disciples who believe in and follow Jesus.</p> <p>CL3: Demonstrate an understanding of the liturgical seasons of the year as an annual unfolding of the mysteries of Christ celebrated in the liturgies of the Church through signs/symbols, rituals, words/actions.</p>	<p>Suggested Teaching Time: 11 weeks (10 lessons and the culminating task)</p> <p>Unit 1 contains 10 lessons for Kindergarten and 11 lessons for Grade 1.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Consider using the student-facing resources from the Kindergarten program as they correlate to the lesson focus.</p> <p>Unit Opener: Kindergarten: Unit 1, Lesson 1 (Teacher Resource, pages 6–10); Poster 1: Who Is God? Grade 1: Lesson 1, Day 1—Before (Teacher Resource, pages 22–23); Poster 1: Our Morning Prayer</p> <p>WEEK ONE: God Made Each of Us Different and Special Kindergarten: Lesson 2 (Teacher Resource, pages 13–17) Grade 1: Lesson 4, Day 2 (Teacher Resource, pages 54–56); Student Book, pages 18–20: How Did God Make You?</p> <p>WEEK TWO: We Learn about God Our Father and Who Is Jesus? Kindergarten: Lessons 3.4 and 3.5 (Teacher Resource, pages 23–24) Grade 1: Lesson 3, Days 2 to 4 (Teacher Resource, pages 44–49)</p> <p>WEEK THREE: Why God Made Families Kindergarten: Lesson 4 (Teacher Resource, pages 26–32)</p> <p>WEEK FOUR: God Made Every Family Special Kindergarten: Lesson 5 (Teacher Resource, pages 33–39) Grade 1: Lesson 2, Day 1 and Day 2 (Teacher Resource, pages 33–35)</p>



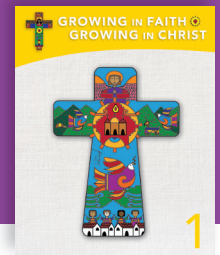
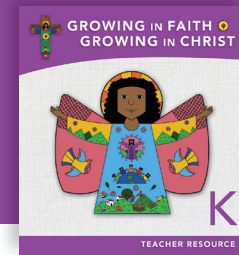
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN KINDERGARTEN	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 1	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>LS2: Demonstrate wonder and awe in the beauty of all God's creation</p> <p>LS3: Demonstrate love for those who are in need or who are marginalized</p> <p>LS4: Discover a trace of God present in all people, all creation and all situations</p> <p>PR1: Participate in preparations to pray</p> <p>PR2: Explore a variety of prayer forms</p> <p>PR3: Demonstrate reverence for sacred spaces and objects</p>	<p>ML1: Demonstrate an understanding that we are created in the "image of God" and that this gift calls us to live in a way which reflects this truth.</p> <p>LC1: Understand that when we come to believe in God (Trinity of persons, Father, Son, and Holy Spirit) we can experience God's love in the community of the Church he formed.</p> <p>LC2: Demonstrate an understanding of the community of the Church as the experience of life as human and divine, visible and invisible; as a communion of saints.</p> <p>LS1: Demonstrate an understanding of what it means to be made in God's image both in our equality and diversity and explain why this is the source of our human dignity.</p> <p>LS2: Focus: Human Dignity: Understand that as human beings made in God's image we are social by nature and are called both as individuals and as a community to offer friendship and charity to all people.</p>	<p>WEEK FIVE: We Can Show Our Families Love in Many Ways Kindergarten: Lesson 6 (Teacher Resource, page 40–48) Grade 1: Lesson 2, Day 3 (Teacher Resource, pages 35–36)</p> <p>WEEK SIX: Creation Grade 1: Lesson 5 (Teacher Resource, pages 60–70) (Suggest using Kindergarten Bible Stories 1, pages 4–9 for the Creation story)</p> <p>WEEK SEVEN: Stories of God's People Grade 1: Lesson 6 (Teacher Resource, pages 71–81)</p> <p>WEEK EIGHT: The Ten Commandments Grade 1: Lesson 7 (Teacher Resource, pages 82–92)</p> <p>Consider using Kindergarten Unit 3: Lesson 2.3 and The Parable of the Good Samaritan (Bible Stories 2, pages 4–11) to connect The Ten Commandments to foundational learning from Kindergarten.</p> <p>WEEK NINE: Saints Grade 1: Lesson 8, Day 2 and Day 3 (Teacher Resource, pages 97–101) Grade 1: Lesson 9—Begin by reading and discussing page 42 in the Student Resource (Faith in Action) Grade 1: Lesson 9, Day 2 and Day 3 (Teacher Resource, pages 107–111)</p> <p>WEEK TEN: Jesus Is Our King Grade 1: Lesson 10 (Teacher Resource, pages 112–121)</p> <p>Culminating Task Grade 1: Students complete the Unit Activity (Teacher Resource, pages 133–134). Students work with a partner or a small group to prepare a presentation of one aspect of the unit study.</p> <p>(Note: Prior to the culminating task, use the "What Did We Learn?" page in the student book to review the units.)</p>



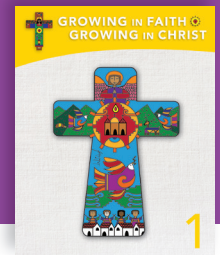
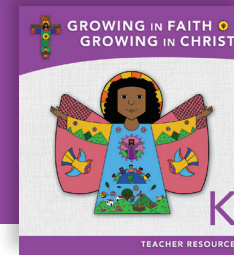
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN KINDERGARTEN	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 1	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
				<p>PR1: Understand that prayer is essential to having a relationship with God, with Christ and with one another.</p> <p>PR2: Understand that there are many ways to pray to deepen our relationship with God the Father, Jesus, the Holy Spirit, and in communion with Mary and the saints.</p>	<p>Kindergarten: Choose several of the Let's Explore questions that match some of the learning identified in the lessons for children to explore as a culmination. Teachers may also choose to use the celebration in Kindergarten Lesson 10 as a Culminating Activity.</p>
<p>November December January</p>	<p>Advent/ Christmas</p>	<p>Kindergarten: Why Do We Celebrate Advent and Christmas?</p> <p>Grade 1: The Road to Bethlehem</p>	<p>BL1: Demonstrate an awareness of God as Creator</p> <p>BL2: Discover Jesus as the Son of God</p> <p>BL3: Discover the Bible as God's Word</p> <p>CL1: Explore family celebrations</p> <p>CL2: Explore Sunday as a special day to celebrate as a family and a parish community</p> <p>CL3: Investigate and explore the liturgical calendar through the Church seasons</p> <p>LC1: Explore and celebrate the meaning of friendship</p> <p>LC2: Demonstrate an understanding of belonging to a family, a faith and a community</p>	<p>BL1: Demonstrate an understanding of the Bible (i.e. Word of God) as the inspired story of the Revelation of God (i.e. Plan of Loving Goodness) that unfolds in stages and finds its fullest expression in Christ Jesus.</p> <p>BL3: Demonstrate an understanding of the Church as a people who are formed into a believing community by God's Word (i.e. Scripture – inspired story of Jesus Christ).</p> <p>CL3: Demonstrate an understanding of the liturgical seasons of the year as an annual unfolding of the mysteries of Christ celebrated in the liturgies of the Church through signs/symbols, rituals, words/actions.</p>	<p>Suggested Teaching Time: 5 weeks (5 lessons and the culminating task)</p> <p>Note: Week 5 will be presented following the Christmas break.</p> <p>Unit 2 contains six lessons for Kindergarten and five lessons for Grade 1.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>The Kindergarten program offers children the option of completing the Path to Christmas display (see R2-2). The Grade 1 program offers children the option of completing ornaments for a Jesse Tree. Teachers may wish to choose one option and use it throughout the unit.</p> <p>Consider using the student-facing resources from the Kindergarten program as they correlate to the lesson focus.</p> <p>Unit Opener: Read and discuss Grade 1 Student Resource, pages 46–47</p> <p>WEEK ONE: Advent Is a Time of Waiting Kindergarten: Lesson 1 (Teacher Resource, pages 6–11) Grade 1: Lesson 1, Day 1 (Teacher Resource, pages 14–17) Kindergarten: Lesson 2.1 (Teacher Resource, pages 16–17—Advent Wreath, 1st candle)</p>



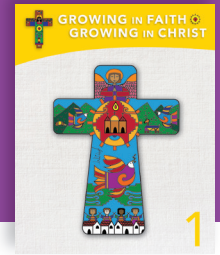
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN KINDERGARTEN	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 1	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>LC3: Demonstrate an awareness that there are roles and responsibilities within each group to which they belong</p> <p>LC4: Explore their faith within a community of believers</p> <p>LS3: Demonstrate love for those who are in need or who are marginalized</p> <p>PR1: Participate in preparations to pray</p> <p>PR2: Explore a variety of prayer forms</p> <p>PR3: Demonstrate reverence for sacred spaces and objects</p>	<p>ML3: Demonstrate an understanding that as human beings God calls us to grow in holiness (i.e. to grow in charity and goodness).</p> <p>LS2: Focus: Human Dignity: Understand that as human beings made in God's image, we are social by nature and are called both as individuals and as a community to offer friendship and charity to all people.</p> <p>PR2: Understand that there are many ways to pray to deepen our relationship with God the Father, Jesus, the Holy Spirit, and in communion with Mary and the saints.</p>	<p>WEEK TWO: Learning How to Celebrate the Birth of Jesus Kindergarten: Lesson 2 (Teacher Resource, pages 12–22)</p> <p>Kindergarten: Lesson 3.1 (Teacher Resource, page 27—Advent Wreath, 2nd candle)</p> <p>WEEK THREE: Mary Said “Yes” to God Kindergarten: Lesson 3 (Teacher Resource, pages 27–31)</p> <p>Grade 1: Lesson 2, Day 1 (Teacher Resource, pages 30–32) and Day 4 (Teacher Resource, pages 36–38)</p> <p>Kindergarten: Lesson 4.1 (Teacher Resource, page 36—Advent Wreath, 3rd candle)</p> <p>WEEK FOUR: The Journey to Bethlehem and The Birth of Jesus Kindergarten: Lessons 4 and 5 combined (Teacher Resource, pages 32–51)</p> <p>Kindergarten: Lesson 5.1 (Teacher Resource, page 45—Advent Wreath, 4th candle)</p> <p>Read the Storybooks and Bible Stories. Choose picture cards and activities that fit into the schedule.</p> <p>WEEK FIVE: Kings Worship the King Grade 1: Lesson 5 (Teacher Resource, pages 65–75)</p> <p>Culminating Task Grade 1: Students complete the Unit Activity (Teacher Resource, pages 77–78). Students create a Road to Bethlehem display that captures some key aspects of the Advent and Christmas seasons.</p> <p>(Note: Prior to the culminating task, use the “What Did We Learn?” page in the student book to review the units.)</p> <p>Kindergarten: Choose several of the Let’s Explore questions that match some of the learning identified in the lessons for children to explore as a culmination.</p>



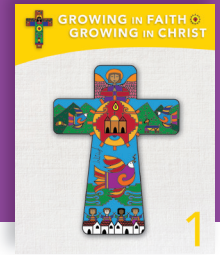
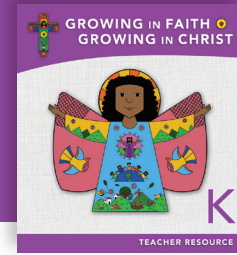
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN KINDERGARTEN	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 1	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
January February	Ordinary Time	Kindergarten: How Can We Live Like Jesus? Grade 1: My Life in Jesus	<p>BL1: Demonstrate an awareness of God as Creator</p> <p>BL3: Discover the Bible as God's Word</p> <p>CL3: Investigate and explore the liturgical calendar through the Church seasons</p> <p>ML1: Celebrate themselves as a gift from God</p> <p>ML2: Recognize others as a gift from God</p> <p>ML3: Demonstrate love and forgiveness as taught by Jesus</p> <p>LC1: Explore and celebrate the meaning of friendship</p> <p>LC2: Demonstrate an understanding of belonging to a family, a faith and a community</p> <p>LC3: Demonstrate an awareness that there are roles and responsibilities within each group to which they belong</p> <p>LC4: Explore their faith within a community of believers</p> <p>LS1: Explore that all are welcome in God's family</p>	<p>BL3: Demonstrate an understanding of the Church as a people who are formed into a believing community by God's Word (i.e. Scripture – inspired story of Jesus Christ).</p> <p>CL1: Focus: Baptism: Understand that the Church celebrates our life in Christ and the Church through sacraments.</p> <p>CL2: Understand that through the celebration of Mass (Sacrament of the Eucharist) we offer thanksgiving and praise to God the Father as a community of disciples who believe in and follow Jesus.</p> <p>ML1: Demonstrate an understanding that we are created in the "image of God" and that this gift calls us to live in a way which reflects this truth.</p> <p>ML3: Demonstrate an understanding that as human beings God calls us to grow in holiness (i.e. to grow in charity and goodness).</p>	<p>Suggested Teaching Time: 7 weeks (6 lessons and the culminating task)</p> <p>Unit 3 contains six lessons for Kindergarten and five lessons for Grade 1. Note that one lesson from Kindergarten Unit 6 is suggested below.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Consider using the student-facing resources from the Kindergarten program as they correlate to the lesson focus.</p> <p>Unit Opener: Kindergarten: Lesson 1.1 (Teacher Resource, pages 6–7)</p> <p>WEEK ONE: Learning How to Love Our Neighbours Kindergarten: Lesson 2 (Teacher Resource, pages 12–20)</p> <p>WEEK TWO: Showing Love for People in the Community and What It Means to Belong to a Community Kindergarten: Lessons 3 and 4 combined (Teacher Resource, pages 21–37)</p> <p>Read the Storybooks and Bible Stories. Choose picture cards and activities that fit into the schedule.</p> <p>WEEK THREE: How to Show Friendship to Others Kindergarten: Lesson 5 (Teacher Resource, pages 38–46)</p> <p>WEEK FOUR: John the Baptist and the Baptism of Jesus Grade 1: Lesson 1 (Teacher Resource, pages 11–20)</p> <p>WEEK FIVE: Baptism Grade 1: Lesson 2 (Teacher Resource, pages 21–31)</p> <p>Kindergarten: Unit 6, Lessons 1.4 and 1.5 (Teacher Resource, pages 10–12)</p> <p>WEEK SIX: The Saints Among Us Grade 1: Lesson 6 (Teacher Resource, pages 62–71)</p>



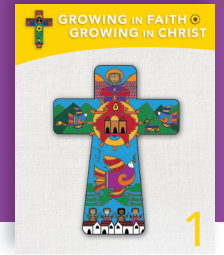
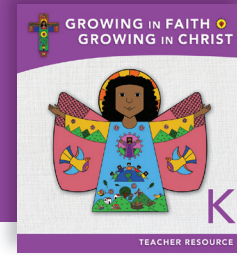
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SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN KINDERGARTEN	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 1	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>LS3: Demonstrate love for those who are in need or who are marginalized</p> <p>LS4: Discover a trace of God present in all people, all creation and all situations</p> <p>PR1: Participate in preparations to pray</p> <p>PR2: Explore a variety of prayer forms</p>	<p>LC1: Understand that when we come to believe in God (Trinity of persons, Father, Son, and Holy Spirit) we can experience God's love in the community of the Church he formed.</p> <p>LC2: Demonstrate an understanding of the community of the Church as the experience of life as human and divine, visible and invisible; as a communion of saints.</p> <p>PR2: Understand that there are many ways to pray to deepen our relationship with God the Father, Jesus, the Holy Spirit, and in communion with Mary and the saints.</p>	<p>Culminating Task Grade 1: Students complete the Unit Activity (Teacher Resource pages 73–74). Students individually create a poster or banner that has two parts to show what they have learned about Baptism and to explain how a baptized person is part of the Church community.</p> <p>(Note: Prior to the culminating task, use the “What Did We Learn?” page in the student book to review the units.)</p> <p>Kindergarten: Choose several of the Let’s Explore questions that match some of the learning identified in the lessons for children to explore as a culmination.</p>
February March April	Lent Easter	<p>Kindergarten: What Can We Learn from Jesus during Lent?</p> <p>How Is Easter a Season of Awe and Wonder?</p> <p>Grade 1: The Story of Lent and Easter</p>	<p>BL1: Demonstrate an awareness of God as Creator</p> <p>BL3: Discover the Bible as God’s Word</p> <p>CL1: Explore family celebrations</p> <p>CL2: Explore Sunday as a special day to celebrate as a family and a parish community</p> <p>CL3: Investigate and explore the liturgical calendar through the Church seasons</p>	<p>BL3: Demonstrate an understanding of the Church as a people who are formed into a believing community by God’s Word (i.e. Scripture – inspired story of Jesus Christ).</p> <p>CL3: Demonstrate an understanding of the liturgical seasons of the year as an annual unfolding of the mysteries of Christ celebrated in the liturgies of the Church through signs/symbols, rituals, words/actions.</p>	<p>Suggested Teaching Time: 8 weeks to complete the 7 lessons</p> <p>Unit 4 and Unit 5 contain five lessons each for Kindergarten and Unit 4 contains five lessons for Grade 1.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Consider using the student-facing resources from the Kindergarten program as they correlate to the lesson focus.</p> <p>Note: Unit 4 was designed to deal with Lenten, Holy Week, and Easter themes. Begin this unit just prior to Ash Wednesday.</p> <p>Unit Opener: Kindergarten: Unit 4, Lessons 1.1 and 1.2; discussions about friends and talking about feelings (Teacher Resource, pages 7–9)</p>



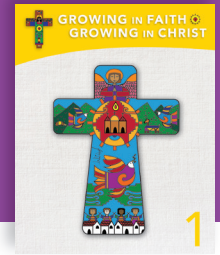
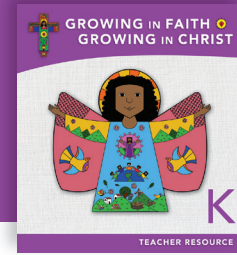
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN KINDERGARTEN	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 1	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>ML1: Celebrate themselves as a gift from God</p> <p>ML2: Recognize others as a gift from God</p> <p>ML3: Demonstrate love and forgiveness as taught by Jesus</p> <p>LC1: Explore and celebrate the meaning of friendship</p> <p>LC2: Demonstrate an understanding of belonging to a family, a faith and a community</p> <p>LC3: Demonstrate an awareness that there are roles and responsibilities within each group to which they belong</p> <p>LC4: Explore their faith within a community of believers</p> <p>LS1: Explore that all are welcome in God's family</p> <p>LS2: Demonstrate wonder and awe in the beauty of all God's creation</p> <p>LS3: Demonstrate love for those who are in need or who are marginalized</p>	<p>ML2: Demonstrate an understanding that we are able to think (i.e. use our reason) about our actions and to know that they affect our relationship with God, other people, and ourselves</p> <p>ML3: Demonstrate an understanding that as human beings God calls us to grow in holiness (i.e. to grow in charity and goodness).</p> <p>LC1: Understand that when we come to believe in God (Trinity of persons, Father, Son, and Holy Spirit) we can experience God's love in the community of the Church he formed.</p> <p>PR1: Understand that prayer is essential to having a relationship with God, with Christ and with one another.</p> <p>PR2: Understand that there are many ways to pray to deepen our relationship with God the Father, Jesus, the Holy Spirit, and in communion with Mary and the saints.</p>	<p>WEEK ONE: How to Love like Jesus/Lent and Ash Wednesday Kindergarten: Unit 4, Lesson 1.3; use the posters to discuss the Church season of Lent (Teacher Resource, pages 9–10). This can be integrated into Days 1 and 2 of Grade 1, Lesson 1. Grade 1: Lesson 1 (Teacher Resource, pages 11–23)</p> <p>WEEK TWO: Love and Forgiveness Kindergarten: Unit 4, Lessons 2.1, 2.3, and 2.4 (Teacher Resource, pages 17, 19, 20) Grade 1: Lesson 2, Day 3 (Teacher Resource, pages 27–31)</p> <p>WEEK THREE: Pray Like Jesus Kindergarten: Unit 4, Lesson 4 (Teacher Resource, pages 31–38)</p> <p>WEEK FOUR: Entering Jerusalem Grade 1: Lesson 3 (Teacher Resource, pages 35–46)</p> <p>WEEK FIVE: Holy Week Kindergarten: Unit 4, Lesson 5 (Teacher Resource, pages 39–47) Depending on the maturity of the Kindergarten children in the class, you may wish to integrate Grade 1: Lesson 4, Days 2 and 3 (Teacher Resource, pages 53–57)</p> <p>WEEK SIX: Jesus Is Risen Grade 1: Lesson 5 (Teacher Resource, pages 61–73)</p> <p>WEEK SEVEN: Pentecost Grade 1: Unit 5, Lesson 3 (Teacher Resource, pages 31–41)</p> <p>WEEK EIGHT: Spreading the Light of Jesus Kindergarten: Unit 5, Lesson 3 (Teacher Resource, pages 20–28)</p>



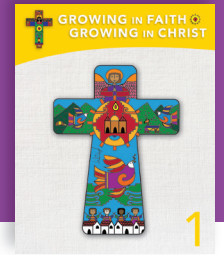
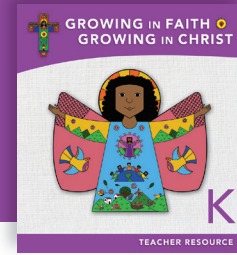
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN KINDERGARTEN	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 1	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>LS4: Discover a trace of God present in all people, all creation and all situations</p> <p>PR1: Participate in preparations to pray</p> <p>PR2: Explore a variety of prayer forms</p> <p>PR3: Demonstrate reverence for sacred spaces and objects</p>		<p>Culminating Task Grade 1: Students complete the Unit Activity (Teacher Resource, pages 75–76). Students fill a basket, box, or other container with messages related to Lent, Holy Week, and Easter.</p> <p>(Note: Prior to the culminating task, use the “What Did We Learn?” page in the student book to review the units.)</p> <p>Kindergarten: Choose several of the Let’s Explore questions that match some of the learning identified in the lessons for children to explore as a culmination.</p>
<p>April May June</p>	<p>Ordinary Time</p>	<p>Kindergarten: How Do We Celebrate Together?</p> <p>Grade 1: Jesus Is Always with Us</p>	<p>BL1: Demonstrate an awareness of God as Creator</p> <p>BL3: Discover the Bible as God’s Word</p> <p>CL1: Explore family celebrations</p> <p>CL2: Explore Sunday as a special day to celebrate as a family and a parish community</p> <p>CL3: Investigate and explore the liturgical calendar through the Church seasons</p> <p>ML1: Celebrate themselves as a gift from God</p> <p>ML2: Recognize others as a gift from God</p> <p>ML3: Demonstrate love and forgiveness as taught by Jesus</p>	<p>BL2: Demonstrate how in the Scriptures, the people gradually came to know God as “Father Almighty, Creator of Heaven and Earth”.</p> <p>CL3: Demonstrate an understanding of the liturgical seasons of the year as an annual unfolding of the mysteries of Christ celebrated in the liturgies of the Church through signs/symbols, rituals, words/actions.</p> <p>ML1: Demonstrate an understanding that we are created in the “image of God” and that this gift calls us to live in a way which reflects this truth.</p> <p>ML2: Demonstrate an understanding that we are able to think (i.e. use our reason) about our actions and to know that they affect our relationship with God, other people, and ourselves.</p>	<p>Suggested Teaching Time: 8 weeks (7 lessons and the culminating task)</p> <p>Unit 6 contains five lessons for Kindergarten. Unit 5 contains eight lessons for Grade 1.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Consider using the student-facing resources from the Kindergarten program as they correlate to the lesson focus.</p> <p>WEEK ONE: Special Community Celebrations Kindergarten: Unit 6, Lesson 1 (Teacher Resource, pages 4–12)</p> <p>WEEK TWO: Connections between Family and Celebration of Mass Kindergarten: Unit 6, Lesson 2 (Teacher Resource, pages 13–21)</p> <p>Grade 1: Unit 1, Lesson 11: After—Our Catholic Faith: How We Celebrate (Teacher Resource, page 129)</p> <p>WEEK THREE: Our Parish Community Kindergarten: Unit 6, Lesson 3 (Teacher Resource, pages 22–29)</p> <p>WEEK FOUR: Mary, Our Heavenly Mother Grade 1: Lesson 4 (Teacher Resource, pages 42–52)</p>



GROWING IN FAITH GROWING IN CHRIST



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			<p>LC1: Explore and celebrate the meaning of friendship</p> <p>LC2: Demonstrate an understanding of belonging to a family, a faith and a community</p> <p>LC3: Demonstrate an awareness that there are roles and responsibilities within each group to which they belong</p> <p>LC4: Explore their faith within a community of believers</p> <p>LS1: Explore that all are welcome in God's family</p> <p>LS2: Demonstrate wonder and awe in the beauty of all God's creation</p> <p>LS3: Demonstrate love for those who are in need or who are marginalized</p> <p>LS4: Discover a trace of God present in all people, all creation and all situations</p> <p>PR1: Participate in preparations to pray</p> <p>PR2: Explore a variety of prayer forms</p> <p>PR3: Demonstrate reverence for sacred spaces and objects</p>	<p>ML3: Demonstrate an understanding that as human beings God calls us to grow in holiness (i.e. to grow in charity and goodness).</p> <p>LS1: Demonstrate an understanding of what it means to be made in God's image both in our equality and diversity and explain why this is the source of our human dignity.</p> <p>LS2: Focus: Human Dignity: Understand that as human beings made in God's image we are social by nature and are called both as individuals and as a community to offer friendship and charity to all people.</p> <p>PR1: Understand that prayer is essential to having a relationship with God, with Christ and with one another.</p> <p>PR2: Understand that there are many ways to pray to deepen our relationship with God the Father, Jesus, the Holy Spirit, and in communion with Mary and the saints.</p>	<p>WEEK FIVE: The Sacred Heart of Jesus Grade 1: Lesson 5 (Teacher Resource, pages 53–62)</p> <p>WEEK SIX: Inspired to Do Good Grade 1: Lesson 6 (Teacher Resource, pages 63–71)</p> <p>WEEK SEVEN: God Is Our Father and Stories about Jesus Grade 1: Lesson 7, Day 1, Day 3, and Day 4 (Teacher Resource pages 72–81)</p> <p>Grade 1: Lesson 8; read Student Resource, pages 148–155 (A Time to Celebrate)</p> <p>Optional: Prepare for an end-of-the-year celebration using Grade 1: Lesson 8, Days 1–4 (Teacher Resource, pages 82–89) or Kindergarten, Unit 6: Lesson 5 (Teacher Resource, pages 38–46)</p> <p>Culminating Task Grade 1: Students complete the Unit Activity (Teacher Resource, pages 91–92). Students create a vine-and-branch graphic to help others understand how we can remain close to Jesus and strengthen our relationship with Him.</p> <p>(Note: Prior to the culminating task, use the “What Did We Learn?” page in the student book to review the units.)</p> <p>Kindergarten: Choose several of the Let's Explore questions that match some of the learning identified in the lessons for children to explore as a culmination.</p>