



GROWING IN FAITH GROWING IN CHRIST

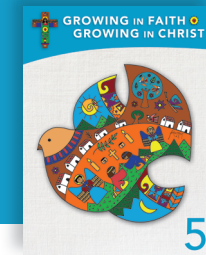
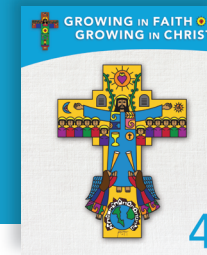


GRADES 4/5 TEACHING STRATEGIES

SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 5	SUGGESTED LESSONS <i>*Note:</i> using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
<p>September</p> <p>October</p> <p>November (end of third week)</p>	<p>Ordinary Time</p>	<p>Grade 4: Called to Be One</p> <p>Grade 5: The Gift of Our Faith</p>	<p>BL1: Demonstrate an understanding of the Transmission of Divine Revelation in history and why the Gospels hold a special place in the Church.</p> <p>BL2: Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostles’ Creed and revealed by Christ Jesus.</p> <p>BL3: Explain how the Church is called in its mission to witness to the “sacred mystery of unity.”</p> <p>CL1: Focus: Reconciliation—Understand that through the actions of the Holy Spirit and the ministry of the priest, the sacraments can heal relationships and restore us to new life.</p> <p>CL2: Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits).</p> <p>CL3: Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to</p>	<p>BL1: Demonstrate an understanding of the important role of the Church in handing on Divine Revelation.</p> <p>BL2: Demonstrate an understanding of the historical development of the Creed; its roots in the Old Testament and New Testament, its first formation in the Apostles’ Creed of the Early Church (1st century CE) and its second expression formulated by the Council of Nicea (325) and Constantinople (381), the Nicene Creed.</p> <p>BL3: Explain how the Church is called in its mission to witness to holiness.</p> <p>CL1: Focus: Sacrament of the Sick—Understand that the sacraments can heal relationships and restore us to life through the actions of the Holy Spirit and the ministry of the priest.</p> <p>CL2: Understand how the liturgy of the Mass is a celebration of our faith, a belief in the real presence of Christ and our unity in Christ.</p>	<p>Unit 1 contains 11 lessons for Grade 4 and 10 lessons for Grade 5.</p> <p>The suggested outline contains 10 lessons, allowing one week for the culminating task.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 4 or 5 depending on the class configuration</p> <p>WEEK 1: Community Grade 4 Lesson 1: Day 1 and Day 2 (Teacher Resource: Unit 1, pages 28–38), then use Grade 5 Teacher Resource: Unit 1, pages 30–32 (Building Blocks of Faith)</p> <p>WEEK 2: Scripture Grade 5 Lesson 2 (Student Book pages 7–17 and Teacher Resource: Unit 1, pages 39–59)</p> <p>WEEK 3: Free Will and God’s Covenant Grade 5 – Choose a combination of activities and readings from Lesson 3 and Lesson 4 (Student Book pages 18–32 and Teacher Resource: Unit 1, pages 60–99)</p> <p>WEEKS 4 and 5 Prayer and Ritual Suggested time to complete this lesson is 6 days</p> <p>Grade 4 Lesson 3 – Begin by reading Student Book pages 22–23 (Teacher Resource: Unit 1, pages 66–70 offer background information and guide discussion), then use Day 3 and 4 lessons and activities (Teacher Resource: Unit 1, pages 72–79)</p> <p>Grade 5 – Begin by reading Student Book pages 37–38 (Teacher Resource pages 104–105 offer background information and pages 114–116 guide discussion), then continue with Lesson 6 (begins on Teacher Resource: Unit 1, page 120)</p>



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			<p>reveal the action of Christ in our lives (Paschal Mystery).</p> <p>ML1: Demonstrate an understanding of the importance of the Ten Commandments for living the Christian moral life.</p> <p>ML2: Explain how we are called, through the help of our consciences, to discover God's truth and obey God's will.</p> <p>ML3: Demonstrate an understanding that God is merciful and offers us reconciliation through the Church and specifically the sacraments.</p> <p>LC1: Understand what it means to profess belief in the "One", "Holy", "Catholic" and "Apostolic" Church.</p> <p>LC2: Understand how through the Church we are encouraged to live a life of holiness.</p> <p>LS2: Focus: the common good and stewardship of creation—Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation and to bring about His reign in the human community.</p>	<p>CL3: Understand that the Liturgical year celebrates both the mysteries of Christ's life and memorial celebrations for the saints who are examples to us of Christ.</p> <p>ML1: Demonstrate an understanding how the New Law expressed in the teaching of Jesus in the Sermon on the Mount and "The New Commandment" leads to the perfection of the Ten Commandments.</p> <p>ML2: Demonstrate an understanding of conscience as a source of help in judging our moral actions and our responsibility for the results of our actions.</p> <p>LC1: Understand that in the life of the Church we are called to carry out the mission of Christ (<u>Catholic and Apostolic</u>).</p> <p>LC2: Understand how in the life of the Church it identifies saints, and how we are drawn closer to Christ through Mary, and the Communion of Saints.</p> <p>LS3: Demonstrate an understanding of Christianity as a religion that seeks unity within the experience of diversity.</p>	<p>Sacraments Suggested time to complete this lesson is 2 days</p> <p>Grade 4 – Begin by reading Student Book pages 28–29 (Teacher Resource pages 83–93 offer background information and guide discussion), then continue with Lesson 4: Day 3 and Day 4 (Teacher Resource pages 94–101)</p> <p>WEEK 6: Holiness and Conscience Grade 4 – Begin by reading Student Book pages 34–35 (Teacher Resource: Unit 1, pages 105–110 offer background information and guide discussion), then continue with Lesson 5: Day 3 and Day 4 activities and readings (Teacher Resource: Unit 1, pages 111–117)</p> <p>Read Student Book pages 38–39 (Teacher Resource: Unit 1, pages 121–125 offer background information and guide discussion). Continue with Lesson 6 Day 2 activities (Teacher Resource: Unit 1, pages 125–127), then read Student Book pages 39–41 (Teacher Resource: Unit 1, pages 127–129 offer background information and guide discussion)</p> <p>Choose additional activities as time permits</p> <p>WEEK 7: Growing in Holiness Grade 4 Lesson 7: Day 3 and Day 4 (Student Book pages 44–45 and Teacher Resource: Unit 1, pages 143–151)</p> <p>Lesson 8: Day 2 (Teacher Resource: Unit 1, pages 159–161), then read pages 50–51 in the Student Book (Teacher Resource: Unit 1, pages 161–164 offer background information and guide discussion), followed by Day 4 (Teacher Resource: Unit 1, pages 164–167)</p> <p>WEEK 8: The Holy Spirit Grade 5 Lesson 8 (Student Book pages 53–60 and Teacher Resource: Unit 1, pages 159–180)</p>



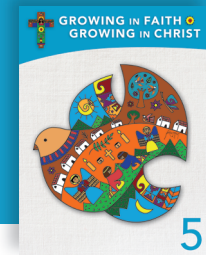
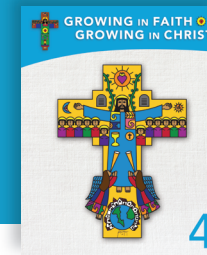
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			<p>PR1: Understand how Jesus prayed to God His Father and how he teaches us to express our prayers to God.</p> <p>PR2: Understand the witness of Jesus i.e. his life, teaching and ministry, which have influenced the many forms of Christian prayer and the expressions of prayer in the Liturgy.</p>	<p>PR1: Understand how the Holy Spirit continues to teach us to pray individually and communally through the Church.</p> <p>PR2: Demonstrate an understanding of the three expressions of prayer: vocal, meditation, and contemplation and how each has been promoted within the Church.</p>	<p>WEEK 9: The Saints Lesson 9 for both Grades 4 and 5 are focused on the Saints as Models of Holiness. Depending on the configuration of your combined grade, choose to use Grade 4 or Grade 5 Lesson 9</p> <p>Grade 4 – Begins on Teacher Resource: Unit 1, page 168</p> <p>Grade 5 – Begins on Teacher Resource: Unit 1, page 182</p> <p>WEEK 10: Growing in Holiness through Actions Grade 4 – Read Student Book pages 56–57 (Teacher Resource: Unit 1, pages 187–192 offer background information and guide discussion) and then continue with Lesson 10: Day 3 and Day 4 (Teacher Resource: Unit 1, pages 193–198)</p> <p>Read Student Book pages 62–63 (Teacher Resource pages 202–208 offer background information and guide discussion) and then continue with Lesson 11: Day 3 and Day 4 (Teacher Resource pages 209–211)</p> <p>Culminating Task – Use the Grade 4 Unit Inquiry Task. A multimedia display to answer the question: How can we answer God’s call to be one?</p> <p>(Note: Prior to the task use the “What Did We Learn?” page in the Student Book to review the units.)</p>
<p>November (fourth week)</p> <p>December</p> <p>January (end of the first week back to school)</p>	<p>Advent/ Christmas</p>	<p>Grade 4: A New Beginning</p> <p>Grade 5: Called to Gather in Faith</p>	<p>CL1: Focus: Reconciliation— Understand that through the actions of the Holy Spirit and the ministry of the priest, the sacraments can heal relationships and restore us to new life.</p> <p>CL2: Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits).</p>	<p>BL1: Demonstrate an understanding of the important role of the Church in handing on Divine Revelation.</p> <p>BL2: Demonstrate an understanding of the historical development of the Creed; its roots in the Old Testament and New Testament, its first formation in the Apostles’ Creed of the Early Church (1st century CE) and its second expression</p>	<p>Unit 2 contains 5 lessons for both Grades 4 and 5.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Note: Lessons 1, 2, and 5 have references to partially completing the Unit Inquiry Task in Grade 5. If you are doing the Grade 4 task with both grades, you may wish to omit those parts of the lessons.</p> <p>Unit Opener – Grade 4 or 5 depending on the class configuration</p> <p>WEEK 1: Waiting Brings Us Hope Grade 5 Lesson 1 (Student Book pages 82–89 and Teacher Resource: Unit 2, pages 17–37)</p>



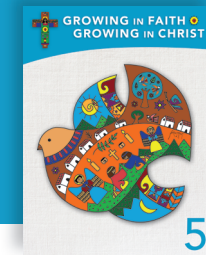
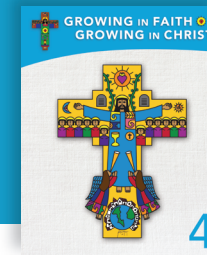
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			<p>CL3: Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, and words, to reveal the action of Christ in our lives (Paschal Mystery).</p> <p>ML2: Explain how we are called, through the help of our consciences, to discover God's truth and obey God's will.</p> <p>LC2: Understand how through the Church we are encouraged to live a life of holiness.</p> <p>LS2: Focus: the common good and stewardship of creation—Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation and to bring about His reign in the human community.</p> <p>LS3: Understand that God wants all people to receive the gift of salvation and in order to do this we are to respectfully invite other religions to know Jesus.</p> <p>PR2: Understand the witness of Jesus i.e. his life, teaching, and ministry, which have</p>	<p>formulated by the Council of Nicea (325) and Constantinople (381), the Nicene Creed.</p> <p>BL3: Explain how the Church is called in its mission to witness to holiness.</p> <p>CL2: Understand how the liturgy of the Mass is a celebration of our faith, a belief in the real presence of Christ and our unity in Christ.</p> <p>CL3: Understand that the Liturgical year celebrates both the mysteries of Christ's life and memorial celebrations for the saints who are examples to us of Christ.</p> <p>ML1: Demonstrate an understanding how the New Law expressed in the teaching of Jesus in the Sermon on the Mount and "The New Commandment" leads to the perfection of the Ten Commandments.</p> <p>LC1: Understand that in the life of the Church we are called to carry out the mission of Christ (<u>Catholic and Apostolic</u>).</p> <p>LC2: Understand how in the life of the Church it identifies saints, and how we are drawn</p>	<p>WEEK 2: Symbols and Prayer Grade 5 Lesson 2 (Student Book pages 90–97 and Teacher Resource: Unit 2, pages 38–52)</p> <p>WEEK 3: Prayer/Joyful Mysteries Grade 4 Lesson 3 (Student Book pages 88–93 and Teacher Resource: Unit 2, page 50–70)</p> <p>WEEK 4: The Birth of Jesus Grade 4 Lesson 4 (Student Book pages 95–101 and Teacher Resource: Unit 2, pages 71–92)</p> <p>WEEK 5: Our Call to Action Grade 5 Lesson 5 (Student Book pages 115–129 and Teacher Resource: Unit 2, pages 100–115) (Note that this lesson is taught in January.)</p> <p>Culminating Task – Use the Grade 4 Unit Inquiry Task. An interactive display to answer the question: How can we deepen our faith during Advent and Christmas?</p> <p>(Note: Prior to the task use the "What Did We Learn?" page in the Student Book to review the units.)</p>



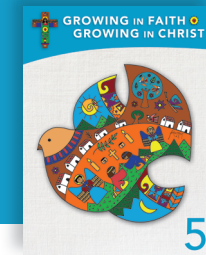
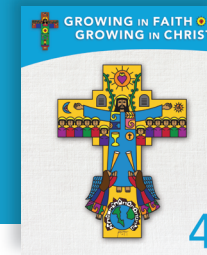
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			<p>influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy.</p>	<p>closer to Christ through Mary, and the Communion of Saints.</p> <p>LS2: Focus: Fundamental love for the poor and vulnerable—Understand that human solidarity in our Christian living, understood as “friendship”, is reflected in the example of Jesus who calls us to act justly by putting the needs of the poor and vulnerable first.</p> <p>LS3: Demonstrate an understanding of Christianity as a religion that seeks unity within the experience of diversity.</p> <p>PR1: Understand how the Holy Spirit continues to teach us to pray individually and communally through the Church.</p>	
<p>January (second week) February</p>	<p>Ordinary Time</p>	<p>Grade 4: The Kingdom of God Grade 5: Called to Live a Moral Life</p>	<p>BL1: Demonstrate an understanding of the Transmission of Divine Revelation in history and why the Gospels hold a special place in the Church.</p> <p>BL2: Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostles’ Creed and revealed by Christ Jesus.</p>	<p>BL1: Demonstrate an understanding of the important role of the Church in handing on Divine Revelation.</p> <p>BL3: Explain how the Church is called in its mission to witness to holiness.</p> <p>ML1: Demonstrate an understanding how the New Law expressed in the teaching of Jesus in the</p>	<p>Unit 3 contains 6 lessons for Grade 4 and 5 lessons for Grade 5. The suggested outline contains 6 lessons.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 4 or 5 depending on the class configuration</p> <p>WEEK 1: The Kingdom of God/Salvation Grade 4 (combination of Lessons 1 and 2) – Read Student Book pages 116–117 (Teacher Resource: Unit 3, pages 20–23 offer background information and guide discussion) and continue with Lesson 1: Day 2 (Teacher Resource: Unit 3,</p>



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			<p>BL3: Explain how the Church is called in its mission to witness to the “sacred mystery of unity”.</p> <p>CL2: Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits).</p> <p>CL3: Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, and words, to reveal the action of Christ in our lives (Paschal Mystery).</p> <p>LC1: Understand what it means to profess belief in the “<u>One</u>”, “<u>Holy</u>”, “<u>Catholic</u>” and “<u>Apostolic</u>” Church.</p> <p>LC2: Understand how through the Church we are encouraged to live a life of holiness.</p> <p>LS1: Understand that there is a legitimate role and need for the charism of authority to ensure and promote the common good of society and that the Christian witness is a duty of obedience to the just laws which promote the human community.</p> <p>LS2: Focus: the common good and stewardship of creation—Demonstrate an</p>	<p>Sermon on the Mount and “The New Commandment” leads to the perfection of the Ten Commandments.</p> <p>ML2: Demonstrate an understanding of conscience as a source of help in judging our moral actions and our responsibility for the results of our actions.</p> <p>ML3: Explain the importance of the teaching role of the Church in assisting society and individuals to reflect on moral issues and to respond in ways that promote the dignity of the human person and the call to holiness.</p> <p>LC1: Understand that in the life of the Church we are called to carry out the mission of Christ (<u>Catholic and Apostolic</u>).</p> <p>LC2: Understand how in the life of the Church it identifies saints, and how we are drawn closer to Christ through Mary, and the Communion of Saints.</p> <p>LS1: Understand that the authority exercised by the Church is derived from Christ its Head, animated by the gift of the Holy Spirit, and demonstrated in our witness of Christ through the gift of</p>	<p>pages 24–27) and Lesson 1: Day 3 (Student Book page 119 and Teacher Resource: Unit 3, pages 27–30)</p> <p>Read Student Book page 123 (Teacher Resource: Unit 3, pages 37–41 offer background information and guide discussion); continue with Lesson 2: Day 2 (Teacher Resource: Unit 3, pages 41–45) and Lesson 2: Day 3 (Teacher Resource: Unit 3, pages 45–50); and then read Student Book page 132 (Teacher Resource: Unit 3, pages 50–53 offer background information and guide discussion)</p> <p>WEEK 2: Jesus and the Kingdom of God Grade 4 (combination of Lesson 3 and Lesson 4) – Read Student Book pages 133–135 (Teacher Resource: Unit 3, pages 57–62 offer background information and guide discussion) continue with Lesson 3: Day 2 (Teacher Resource: Unit 3, pages 63–65)</p> <p>Lesson 3: Day 4 (Student Book pages 140–141 and Teacher Resource: Unit 3, pages 69–75)</p> <p>Read page 142 in the Student Book (Teacher Resource: Unit 3, pages 79–83 offer background information and guide discussion) and continue with Lesson 4: Day 2 (Teacher Resource: Unit 3, pages 83–87)</p> <p>Lesson 4: Day 3 (Teacher Resource: Unit 3, pages 87–90) and Lesson 4: Day 4 (Student Book page 146 and Teacher Resource: Unit 3, pages 91–94 offer background information and guide discussion)</p> <p>WEEK 3: Moral Life/God’s Will) Grade 5 (combination of Lessons 1 and 2) – Read Student Book pages 132–135; use Teacher Resource: Unit 3, pages 20–27 for the activities</p> <p>Read and discuss Student Book pages 136–137 (Teacher Resource: Unit 3, pages 27–30 offer background information and guide discussion); continue to read and discuss Student Book pages 140–143 (Teacher Resource: Unit 3, pages 41–48 offer background information and guide discussion) then use</p>



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			<p>understanding of how the gifts received as human beings invite us to be responsible stewards of creation and to bring about His reign in the human community.</p> <p>LS2: Focus: the common good and stewardship of creation—Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation and to bring about His reign in the human community.</p> <p>LS3: Understand that God wants all people to receive the gift of salvation and in order to do this we are to respectfully invite other religions to know Jesus.</p> <p>PR2: Understand the witness of Jesus i.e., his life, teaching and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy.</p>	<p>loving service in the Church, to society and the world.</p> <p>LS2: Focus: Fundamental love for the poor and vulnerable—Understand that human solidarity in our Christian living, understood as “friendship”, is reflected in the example of Jesus who calls us to act justly by putting the needs of the poor and vulnerable first.</p> <p>LS3: Demonstrate an understanding of Christianity as a religion that seeks unity within the experience of diversity.</p> <p>PR1: Understand how the Holy Spirit continues to teach us to pray individually and communally through the Church.</p>	<p>the Know, Think, and Infer activity on Student Book page 143 (Teacher Resource: Unit 3, page 48)</p> <p>Read the story Doing the Right Thing on Student Book pages 144–148; use Teacher Resource: Unit 3, pages 48–50</p> <p>The Beatitudes – Begin with Teacher Resource: Unit 3, pages 50–51: Pause and Pray then continue reading Student Book pages 149–151 and complete the Arts Connection activity (top of Teacher Resource: Unit 3, page 54)</p> <p>WEEK 4: Overcoming Sin/Human Dignity Grade 5 (combination of Lessons 3 and 4) – Read and discuss Student Book pages 152–155. Use Teacher Resource: Unit 3, pages 61–65 to guide discussion. Then, have students complete the Know, Think, Infer activity on page 155 in the Student Book; Teacher Resource: Unit 3, page 65)</p> <p>Read and discuss Student Book pages 156–157. Use Teacher Resource: Unit 3, pages 66–67 to guide discussion. Continue with Pause to Pray: Act of Contrition (Teacher Resource: Unit 3, page 68)</p> <p>Read Student Book pages 158–159; use Teacher Resource: Unit 3, pages 70–71 The Five Precepts for discussion and activities</p> <p>Read and discuss Student Book pages 162–164 and 166–167 using Teacher Resource: Unit 3, pages 82–87 and 89–92 to guide discussion. Choose one of the Language Connections found on Teacher Resource: Unit 3, page 91 to complete (Note: the motto instructions are on page 89 of the Teacher Resource: Unit 3)</p> <p>Suggest reading and completing this activity during one of your language periods – Read the story A Most Important Lesson, Student Book pages 169–173 and use Teacher Resource: Unit 3, pages 94–95 to guide discussion</p>



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					<p>WEEK 5: Spreading God’s Word Grade 4 Lesson 5: Day 4 (Student Book pages 156–160 and Teacher Resource: Unit 3, pages 112–115)</p> <p>Lesson 6: Day 1 (Student Book page 161 and Teacher Resource: Unit 3, pages 121–124)</p> <p>Lesson 6: Day 2 (Student Book pages 162–163 and Teacher Resource: Unit 3, pages 124–128)</p> <p>Lesson 6: Day 4 (Student Book pages 165–167 and Teacher Resource: Unit 3, pages 132–135)</p> <p>WEEK 6: Church/Mission Grade 5 Lesson 5 (Student Book pages 174–177 and Teacher Resource: Unit 3, pages 98–113)</p> <p>Culminating Task – Use the Grade 4 Unit Inquiry Task. A choice of two options—promote a Catholic agency or plan for a video game to answer the question, How do we experience the kingdom of God?</p> <p>(Note: Prior to the task use the “What Did We Learn?” page in the Student Book to review the units.)</p>
<p>March (first week)</p> <p>April</p>	Lent/Easter	<p>Grade 4: New Life in Jesus</p> <p>Grade 5: Celebrating the Paschal Mystery</p>	<p>BL2: Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostles’ Creed and revealed by Christ Jesus.</p> <p>BL3: Explain how the Church is called in its mission to witness to the “sacred mystery of unity”.</p> <p>CL1: Focus: Reconciliation—Understand that through the actions of the Holy Spirit and the ministry of the priest, the sacraments can heal</p>	<p>BL1: Demonstrate an understanding of the important role of the Church in handing on Divine Revelation.</p> <p>BL2: Demonstrate an understanding of the historical development of the Creed; its roots in the Old Testament and New Testament, its first formation in the Apostles’ Creed of the Early Church (1st century CE) and its second expression formulated by the Council of Nicea (325)</p>	<p>Unit 4 contains 7 lessons for Grade 4 and 6 lessons for Grade 5. This suggested outline contains 7 lessons.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Note: Unit 4 was designed to deal with Lenten, Holy Week, and Easter themes. Begin this unit just prior to Ash Wednesday.</p> <p>Unit Opener – Grade 4 or 5 depending on the class configuration</p> <p>WEEK 1: Introduction of Lent Read Grade 5 Student Book pages 180–183. Use Teacher Resource: Unit 4, pages 21–26 to guide discussion and to set up your prayer table together</p>



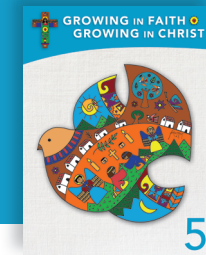
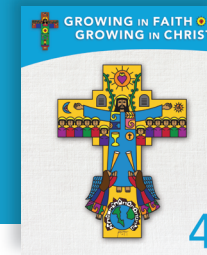
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			<p>relationships and restore us to new life.</p> <p>CL2: Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits).</p> <p>CL3: Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to reveal the action of Christ in our lives (Paschal Mystery).</p> <p>ML1: Demonstrate an understanding of the importance of the Ten Commandments for living the Christian moral life.</p> <p>ML2: Explain how we are called, through the help of our consciences, to discover God's truth and obey God's will.</p> <p>ML3: Demonstrate an understanding that God is merciful and offers us reconciliation through the Church and specifically the sacraments.</p> <p>LC1: Understand what it means to profess belief in the "One", "Holy", "Catholic" and "Apostolic" Church.</p>	<p>and Constantinople (381), the Nicene Creed.</p> <p>BL3: Explain how the Church is called in its mission to witness to holiness.</p> <p>CL1: Focus: Sacrament of the Sick—Understand that the sacraments can heal relationships and restore us to life through the actions of the Holy Spirit and the ministry of the priest.</p> <p>CL2: Understand how the liturgy of the Mass is a celebration of our faith, a belief in the real presence of Christ and our unity in Christ.</p> <p>CL3: Understand that the Liturgical year celebrates both the mysteries of Christ's life and memorial celebrations for the saints who are examples to us of Christ.</p> <p>ML1: Demonstrate an understanding how the New Law expressed in the teaching of Jesus in the Sermon on the Mount and "The New Commandment" leads to the perfection of the Ten Commandments.</p> <p>ML3: Explain the importance of the teaching role of the Church in assisting society</p>	<p>Read Grade 4 Student Book page 170 (Teacher Resource: Unit 4, pages 22–27 offer background information and guide discussion) and continue with Lesson 1: Day 3 (Teacher Resource: Unit 4, pages 30–32)</p> <p>Read Grade 5 Student Book page 184. Use Teacher Resource: Unit 4, pages 26–28 to guide discussion and provide activities for students</p> <p>Read and discuss Grade 5 Student Book pages 186–187. Use Teacher Resource: Unit 4, pages 30–33 to guide discussion. Complete the Conversion Cards activity on Teacher Resource: Unit 4, page 31</p> <p>WEEK 2: Prayer, Fasting, and Almsgiving Grade 4 (combination of Lesson 2 and 3) – Read Student Book page 174 (Teacher Resource: Unit 4, pages 40–43 offer background information and guide discussion) and continue with Lesson 2: Days 2 and 3 (Prayer). Use Teacher Resource: Unit 4, pages 43–48</p> <p>Lesson 2: Day 4 (Fasting) – Use Student Book page 178 and Teacher Resource: Unit 4, pages 48–52</p> <p>Read Student Book page 179 (Teacher Resource: Unit 4, pages 56–59 offer background information and guide discussion); continue with Lesson 3 Day 2 (Almsgiving). Use Teacher Resource: Unit 4, pages 59–63</p> <p>Lesson 3: Day 3 Our Catholic Faith: How We Live and St. Martin de Porres (Grade 4 Student Book pages 186–187 and Teacher Resource: Unit 4, pages 63–66)</p> <p>WEEK 3: Call to Holiness Grade 5 Lesson 2 (Student Book pages 190–194 and Teacher Resource: Unit 4, pages 37–53)</p> <p>WEEK 4: Called to Grace Grade 5 Lesson 4 (Student Book pages 201–212 and Teacher Resource: Unit 4, pages 71–89)</p>



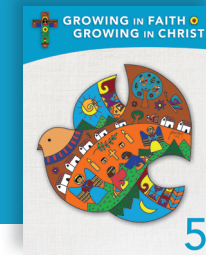
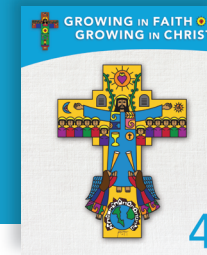
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			<p>LC2: Understand how through the Church we are encouraged to live a life of holiness.</p> <p>PR1: Understand how Jesus prayed to God His Father and how he teaches us to express our prayers to God.</p> <p>PR2: Understand the witness of Jesus i.e. his life, teaching and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy.</p>	<p>and individuals to reflect on moral issues and to respond in ways that promote the dignity of the human person and the call to holiness.</p> <p>LC2: Understand how in the life of the Church it identifies saints, and how we are drawn closer to Christ through Mary, and the Communion of Saints.</p> <p>LS1: Understand that the authority exercised by the Church is derived from Christ its Head, animated by the gift of the Holy Spirit, and demonstrated in our witness of Christ through the gift of loving service in the Church, to society and the world.</p> <p>LS3: Demonstrate an understanding of Christianity as a religion that seeks unity within the experience of diversity.</p> <p>PR1: Understand how the Holy Spirit continues to teach us to pray individually and communally through the Church.</p> <p>PR2: Demonstrate an understanding of the three expressions of prayer: vocal, meditation, and contemplation and how each has been promoted within the Church.</p>	<p>WEEK 5: Holy Week Grade 4 Lesson 6 (Student Book pages 198–208 and Teacher Resource: Unit 4, pages 109–130)</p> <p>Note: The Stations of the Cross are illustrated and explained on pages 218–220 of the Grade 5 Student Book</p> <p>WEEK 6: Easter and Pentecost Grade 5 Lesson 6 (Student Book pages 222–235 and Teacher Resource: Unit 5, pages 114–138) (Note that this lesson is taught after Easter)</p> <p>Culminating Task – Use the Grade 5 Unit Inquiry Task. Create a newspaper or multimedia newscast (See Student Book pages 236–237 and Teacher Resource: Unit 4, pages 139–143).</p> <p>(Note: Prior to the task use the “What Did We Learn?” page in the Student Book to review the units.)</p>



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May June	Ordinary Time	<p>Grade 4: Building the Kingdom of God</p> <p>Grade 5: Rooted in Dignity and Living Our Faith</p>	<p>BL2: Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostles’ Creed and revealed by Christ Jesus.</p> <p>BL3: Explain how the Church is called in its mission to witness to the “sacred mystery of unity”.</p> <p>CL2: Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits).</p> <p>CL3: Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to reveal the action of Christ in our lives (Paschal Mystery).</p> <p>ML2: Explain how we are called, through the help of our consciences, to discover God’s truth and obey God’s will.</p> <p>LC1: Understand what it means to profess belief in the “<u>One</u>”, “<u>Holy</u>”, “Catholic” and “Apostolic” Church.</p> <p>LC2: Understand how through the Church we are encouraged to live a life of holiness.</p>	<p>BL3: Explain how the Church is called in its mission to witness to holiness.</p> <p>CL3: Understand that the Liturgical year celebrates both the mysteries of Christ’s life and memorial celebrations for the saints who are examples to us of Christ.</p> <p>ML1: Demonstrate an understanding how the New Law expressed in the teaching of Jesus in the Sermon on the Mount and “The New Commandment” leads to the perfection of the Ten Commandments.</p> <p>ML3: Explain the importance of the teaching role of the Church in assisting society and individuals to reflect on moral issues and to respond in ways that promote the dignity of the human person and the call to holiness.</p> <p>LC1: Understand that in the life of the Church we are called to carry out the mission of Christ (<u>Catholic and Apostolic</u>).</p> <p>LS1: Understand that the authority exercised by the Church is derived from Christ its Head, animated by the gift of the Holy Spirit, and demonstrated in our witness</p>	<p>Unit 5 contains 7 lessons for Grade 4 and 6 lessons for Grade 5.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 4 or 5 depending on the class configuration</p> <p>WEEK 1: Church Grade 4 – Read Student Book pages 222–223 (Teacher Resource: Unit 5, pages 19–23 offer background information and guide discussion) and continue with Lesson 1: Day 2 (Teacher Resource: Unit 5, pages 25–27)</p> <p>Lesson 2: Day 2 (Student Book page 229 and Teacher Resource: Unit 5, pages 42–45)</p> <p>Read Student Book pages 233–235 (Teacher Resource: Unit 5, pages 55–56 offer background information and pages 60–62 guide discussion) and continue with Lesson 3: Day 3 (Teacher Resource: Unit 3, pages 62–65)</p> <p>Lesson 3: Day 4 (Student Book page 240 and Teacher Resource: Unit 5, pages 66–70)</p> <p>WEEK 2: Participating in the Kingdom of God Grade 4 (combination of Lesson 4 and Lesson 5) – Read Student Book pages 241–242 (Teacher Resource: Unit 5, pages 74–78 offer background information and guide discussion) and continue with Lesson 4: Day 2 (Teacher Resource: Unit 5, pages 78–80)</p> <p>Lesson 4: Day 4 (Student Book page 247 and Teacher Resource: Unit 5, pages 84–88)</p> <p>Lesson 5: Day 1 (Student Book pages 248–249 and Teacher Resource: Unit 5, pages 94–96)</p> <p>Lesson 5: Day 2 (Student Book page 250 and Teacher Resource: Unit 5, pages 96–98)</p>



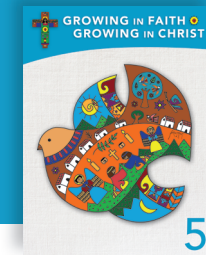
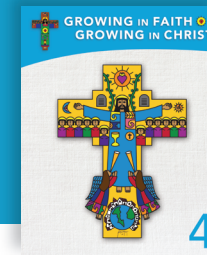
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			<p>LS2: Focus: the common good and stewardship of creation—Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation and to bring about His reign in the human community.</p> <p>LS3: Understand that God wants all people to receive the gift of salvation and in order to do this we are to respectfully invite other religions to know Jesus.</p> <p>PR2: Understand the witness of Jesus i.e. his life, teaching and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy.</p>	<p>of Christ through the gift of loving service in the Church, to society and the world.</p> <p>LS2: Focus: Fundamental love for the poor and vulnerable—Understand that human solidarity in our Christian living, understood as “friendship,” is reflected in the example of Jesus who calls us to act justly by putting the needs of the poor and vulnerable first.</p> <p>PR2: Demonstrate an understanding of the three expressions of prayer: vocal, meditation, and contemplation and how each has been promoted within the Church.</p>	<p>WEEK 3: Spreading the Kingdom of God Grade 4 – Read and discuss Student Book pages 253–255 (Teacher Resource: Unit 5, pages 108–119 offer background information and guide discussion). Have students write a journal entry about how they can demonstrate one of the three virtues and then have them share in small groups</p> <p>Read Student Book page 257 (Teacher Resource: Unit 5, pages 127–131 offer background information and guide discussion) and continue with Lesson 7: Day 2 (Teacher Resource pages 132–134)</p> <p>Lesson 7: Day 3 (Student Book pages 259–265 and Teacher Resource: Unit 5, pages 134–137)</p> <p>Lesson 7: Day 4 (Student Book pages 259–267 and Teacher Resource: Unit 5, page 137–140)</p> <p>WEEK 4: Human Dignity Shapes Our Actions Grade 5 – Read Student Book pages 240–243 (Teacher Resource: Unit 5, pages 24–31 offer background information and guide discussion). Have students complete the Language Connection located on page 27 of the Teacher Resource</p> <p>Have students complete the Know, Think, Infer activity found on page 33 in the Teacher Resource and the Enrich and Extend Activity on page 34</p> <p>WEEK 5: Solidarity Grade 5 Lesson 2 (Student Book pages 244–251 and Teacher Resource: Unit 5, pages 35–52)</p> <p>WEEK 6: Responding to the Needs of Others Grade 5 – Read and discuss Student Book pages 252–254 (Teacher Resource: Unit 5, pages 57–65 offer background information and guide discussion). Read Student Book page 255 and complete the lesson about Blessed Pier Giorgio (Teacher Resource: Unit 5, pages 65–66)</p> <p>Read Student Book pages 256–257 (Faith in Action) and have students complete the Know, Think, Infer activity found in Teacher Resource: Unit 5, pages 67–69</p>



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					<p>Read Student Book page 258 (Teacher Resource: Unit 5, page 76 offers background information); continue with the activity on Teacher Resource page 78 (Explore and Pause to Pray).</p> <p>Read Student Book pages 264–267 (Teacher Resource: Unit 5, pages 89–90 offer background information and pages 95–98 guide discussion). Have students complete a journal entry answering the question, “How can I show charity and love in my daily encounters with my friends and family?”</p> <p>WEEK 7: Charity and Service Grade 5 – Lesson 6 (Student Book pages 269–281 and Teacher Resource: Unit 5, pages 102–117)</p> <p>Culminating Task – Use the Grade 4 Unit Inquiry Task. Students will complete LM 5-2: My Plan of Action to Serve God This Summer to answer the question: How can we serve God as He builds His kingdom?</p> <p>(Note: Prior to the task use the “What Did We Learn?” page in the Student Book to review the units.)</p>