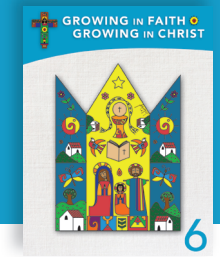




GROWING IN FAITH GROWING IN CHRIST

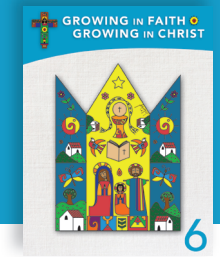


GRADES 5/6 TEACHING STRATEGIES

SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 5	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 6	SUGGESTED LESSONS <i>*Note:</i> using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
September October November (end of third week)	Ordinary Time	Grade 5: The Gift of Our Faith Grade 6: God Calls Us to Know Him	<p>BL1: Demonstrate an understanding of the important role of the Church in handing on Divine Revelation.</p> <p>BL2: Demonstrate an understanding of the historical development of the Creed; its roots in the Old Testament and New Testament, its first formation in the Apostles' Creed of the Early Church (1st century CE) and its second expression formulated by the Council of Nicea (325) and Constantinople (381), the Nicene Creed.</p> <p>BL3: Explain how the Church is called in its mission to witness to holiness (i.e. the Church is called to be Holy).</p> <p>CL1: Focus: Sacrament of the Sick—Understand that the sacraments can heal relationships and restore us to life through the actions of the Holy Spirit and the ministry of the priest.</p> <p>CL2: Understand how the liturgy of the Mass is a celebration of our faith, a belief in the real presence of Christ and our unity in Christ.</p>	<p>BL1: Demonstrate an understanding of the Church's teaching on how the human person comes to know and believe in God (from the created world through the natural light of reason, through God's self-revelation in Sacred Scripture and through the handing-on of the faith by the Church).</p> <p>BL3: Explain how the Church is called in its mission to witness to Catholicity (i.e. the Church is Catholic).</p> <p>CL2: Understand the order of the Mass and the meaning of the various rites within the Liturgy.</p> <p>ML1: Demonstrate an understanding of how the Natural Moral Law is the foundation for the Decalogue (i.e. Ten Commandments) and that they express the norms of reason for judging human morality and the building of the human community.</p>	<p>Suggested Teaching Time: 11 weeks</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 5 or 6 depending on the class configuration</p> <p>WEEK 1: Developing Our Faith through Knowing God Grade 5 Lesson 1: Begin by reading Student Book pages 4–5 (Teacher Resource pages 27–32) Grade 6 Lesson 1: Read Student Book pages 4–6 (Teacher Resource pages 22–24); then use Teacher Resource pages 28–31 (Student Book pages 8–9)</p> <p>WEEK 2: Scripture Grade 6 Lesson 2: Student Book pages 10–14 (Teacher Resource pages 35–49)</p> <p>WEEK 3: Free Will and God's Covenant Grade 5: Choose a combination of activities and readings from Lesson 3 and Lesson 4 (Student Book pages 18–32 and Teacher Resource pages 60–99)</p> <p>WEEK 4: How Does Having Faith Help Us to Know God? Grade 6: Begin with “Knowing Jesus” on Student Book page 21 (Teacher Resource pages 62–63) Grade 6 Lesson 4: Student Book pages 23–33 (Teacher Resource pages 67–82)</p> <p>WEEK 5: How Does the Church Help Us to Know God? Grade 6 Lesson 5: Student Book pages 34–40 (Teacher Resource pages 83-99)</p> <p>WEEK 6: Mission and the Authority of the Church Grade 6 Lesson 7: Student Book pages 46–49 (Teacher Resource pages 116-134)</p>



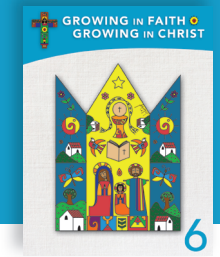
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 5	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 6	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>CL3: Understand that the Liturgical year celebrates both the mysteries of Christ's life and memorial celebrations for the saints who are examples to us of Christ.</p> <p>ML1: Demonstrate an understanding how the New Law (i.e. Law of the Gospel, Jesus Christ, work of the Holy Spirit) expressed in the teaching of Jesus in the Sermon on the Mount and "The New Commandment" leads to the perfection of the Ten Commandments.</p> <p>ML2: Demonstrate an understanding of conscience as a source of help in judging our moral actions and our responsibility for the results of our actions.</p> <p>LC1: Understand that in the life of the Church we are called to carry out the mission of Christ (<u>Catholic and Apostolic</u>).</p> <p>LC2: Understand how in the life of the Church it identifies saints, and how we are drawn closer to Christ through Mary, and the Communion of Saints.</p>	<p>ML3: Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness.</p> <p>LC1: Understand that the life of Christ's Faithful in the community of the Church is organized into roles of responsibility and societies of witness and service.</p> <p>LS1: Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world.</p> <p>LS3: Understand that there are diverse religious expressions in the world that celebrate God's presence in the special moments of human life which are analogous to the sacraments of the Church.</p> <p>PR1: Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer.</p>	<p>Grade 5 Lesson 8: Student Book pages 55–58 (Teacher Resource pages 169–175)</p> <p>Grade 6 Lesson 8: Student Book pages 52–53 (Teacher Resource pages 146–151)</p> <p>WEEK 8: Celebrating Mass Grade 6 Lesson 9: Student Book pages 55–64 (Teacher Resource pages 156–176)</p> <p>WEEK 9: Mass Prepares Us for Mission Grade 6 Lesson 10: Student Book pages 65–75 (Teacher Resource pages 177–192)</p> <p>WEEK 10: The Saints Grade 5 Lesson 9: Student Book pages 61–70 (Teacher Resource pages 182–200)</p> <p>Culminating Task – Use the Grade 5 Unit Inquiry Task. A Cornerstone of Faith Kit to answer the question "How are we supported in our Catholic Faith?" (Student Book pages 78–79 and Teacher Resource pages 218–222)</p> <p>(Note: Prior to the task use the "What Did We Learn?" page in the Student Book to review the units.)</p>



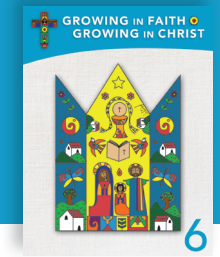
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 5	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 6	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>LS3: Demonstrate an understanding of Christianity as a religion that seeks unity within the experience of diversity.</p> <p>PR1: Understand how the Holy Spirit continues to teach us to pray individually and communally through the Church.</p> <p>PR2: Demonstrate an understanding of the three expressions of prayer: vocal, meditation, and contemplation and how each has been promoted within the Church.</p>	<p>PR2: Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action).</p>	
<p>November (fourth week)</p> <p>December</p> <p>January (end of the first week back to school)</p>	<p>Advent/ Christmas</p>	<p>Grade 5: Called to Gather in Faith</p> <p>Grade 6: O Come, Divine Messiah</p>	<p>BL1: Demonstrate an understanding of the important role of the Church in handing on Divine Revelation.</p> <p>BL2: Demonstrate an understanding of the historical development of the Creed; its roots in the Old Testament and New Testament, its first formation in the Apostles' Creed of the Early Church (1st century CE) and its second expression formulated by the Council of Nicea (325) and Constantinople (381), the Nicene Creed.</p>	<p>BL2: Demonstrate an understanding of the Church's teaching concerning the mysteries of the hidden and public life of Jesus Christ (incarnation, suffering and death, rising from the dead and ascending into heaven)</p> <p>ML3: Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness.</p>	<p>Suggested Teaching Time: 5 weeks</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 5 or 6 depending on the class configuration</p> <p>WEEK 1: The Symbols of Advent Help Us Prepare for the Coming of Christ Grade 5 Lesson 2: Student Book pages 90–97 (Teacher Resource pages 38–52)</p> <p>WEEK 2: Mary Grade 6 Lesson 1: Student Book pages 79–81 (Teacher Resource pages 14–21) Grade 6 Lesson 2: Student Book pages 90–102 (Teacher Resource pages 43–53)</p>



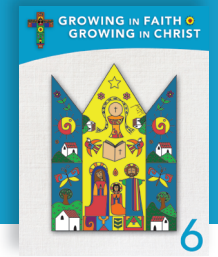
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 5	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 6	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>BL3: Explain how the Church is called in its mission to witness to holiness (i.e. the Church is called to be Holy).</p> <p>CL2: Understand how the liturgy of the Mass is a celebration of our faith, a belief in the real presence of Christ and our unity in Christ.</p> <p>CL3: Understand that the Liturgical year celebrates both the mysteries of Christ's life and memorial celebrations for the saints who are examples to us of Christ.</p> <p>ML1: Demonstrate an understanding how the New Law (i.e. Law of the Gospel, Jesus Christ, work of the Holy Spirit) expressed in the teaching of Jesus in the Sermon on the Mount and "The New Commandment" leads to the perfection of the Ten Commandments</p> <p>LC1: Understand that in the life of the Church we are called to carry out the mission of Christ (<u>Catholic and Apostolic</u>).</p> <p>LC2: Understand how in the life of the Church it identifies saints, and how we are drawn closer to Christ through Mary, and the Communion of Saints.</p>	<p>LC2: Understand the role of Mary Mother of God, Mother of the Church.</p> <p>PR1: Understand how our prayers must be reflected in the lives we live as Christians, (i.e. call to justice, peace and reconciliation, struggle) to form the habit of prayer.</p> <p>PR2: Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action).</p>	<p>WEEK 3: Charity and Joy Grade 5 Lesson 3: Student Book pages 98–106 (Teacher Resource pages 53–76)</p> <p>WEEK 4: Prayer Grade 6 Lesson 4: Student Book pages 108–112 (Teacher Resource pages 70–85)</p> <p>WEEK 5: The Holy Family Grade 6 Lesson 5: Student Book pages 113–127 (Teacher Resource pages 86–102)</p> <p>Culminating Task – Use the Grade 6 Inquiry Task. Create a Catholic family magazine to answer the question "How does the Holy Family help us know and love God" (Student Book pages 126–127 and Teacher Resource pages 102–104 (Note: Prior to the task use the "What Did We Learn?" page in the Student Book to review the units.)</p>



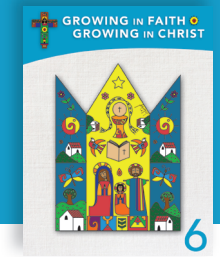
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 5	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 6	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>LS2: Focus: Fundamental love for the poor and vulnerable—Understand that human solidarity in our Christian living, understood as “friendship”, is reflected in the example of Jesus who calls us to act justly by putting the needs of the poor and vulnerable first</p> <p>LS3: Demonstrate an understanding of Christianity as a religion that seeks unity within the experience of diversity.</p> <p>PR1: Understand how the Holy Spirit continues to teach us to pray individually and communally through the Church.</p>		
<p>January (second week back to school)</p> <p>February (third week)</p>	<p>Ordinary Time</p>	<p>Grade 5: Called to Live a Moral Life</p> <p>Grade 6: Answering God’s Call to Serve</p>	<p>BL1: Demonstrate an understanding of the important role of the Church in handing on Divine Revelation</p> <p>BL3: Explain how the Church is called in its mission to witness to holiness (i.e. the Church is called to be Holy).</p>	<p>BL1: Demonstrate an understanding of the Church’s teaching on how the human person comes to know and believe in God (from the created world through the natural light of reason, through God’s self-revelation in Sacred Scripture and through the handing-on of the faith by the Church).</p>	<p>Suggested Teaching Time: 6 weeks</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 5 (Teacher Resource pages 12–15)</p> <p>WEEK 1: God’s Will Makes Us Truly Free Grade 5 Lesson 1: Student Book pages 132–139 (Teacher Resource pages 16–34)</p> <p>WEEK 2: Jesus and the Kingdom of God Grade 6 Lesson 2: Student Book pages 137–149 (Teacher Resource pages 40–61)</p>



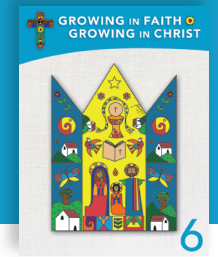
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 5	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 6	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>ML1: Demonstrate an understanding how the New Law (i.e. Law of the Gospel, Jesus Christ, work of the Holy Spirit) expressed in the teaching of Jesus in the Sermon on the Mount and “The New Commandment” leads to the perfection of the Ten Commandments.</p> <p>ML2: Demonstrate an understanding of conscience as a source of help in judging our moral actions and our responsibility for the results of our actions.</p> <p>ML3: Explain the importance of the teaching role of the Church (i.e. Magisterium) in assisting society and individuals to reflect on moral issues and to respond in ways that promote the dignity of the human person and the call to holiness.</p> <p>LC1: Understand that in the life of the Church we are called to carry out the mission of Christ (<u>Catholic and Apostolic</u>).</p> <p>LC2: Understand how in the life of the Church it identifies saints, and how we are drawn closer to Christ through Mary, and the Communion of Saints.</p>	<p>BL2: Demonstrate an understanding of the Church’s teaching concerning the mysteries of the hidden and public life of Jesus Christ (incarnation, suffering and death, rising from the dead and ascending into heaven).</p> <p>CL1: Focus: Holy Orders— Understand that the Sacraments strengthen, sanctify and sustain our witness to Christ through our life decisions of commitment and service in the Church and world.</p> <p>ML1: Demonstrate an understanding of how the Natural Moral Law is the foundation for the Decalogue (i.e. Ten Commandments) and that they express the norms of reason for judging human morality and the building of the human community.</p> <p>ML3: Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness.</p>	<p>WEEK 3: Moral Life/God’s Will Grade 5: Student Book pages 156–160 (Teacher Resource pages 66–73 offer background information and guide discussion) Grade 6: Student Book pages 150–155 (Teacher Resource pages 63–85 offer background information and guide discussion)</p> <p>WEEK 4: Discerning God’s Call Grade 6: Student Book pages 156–167 (Teacher Resource pages 86–107)</p> <p>WEEK 5: Ordained Members of the Church Guide Us Grade 6 : Student Book pages 168–181 (Teacher Resource pages 108–129)</p> <p>Culminating Task – Use the Grade 6 Unit Inquiry Task. A recruitment ad for a priest or a deacon to answer the question “How can we answer God’s call to service?” (Student Book pages 182–183 and Teacher Resource pages 132–136) (Note: Prior to the task use the “What Did We Learn?” page in the Student Book to review the units.)</p>



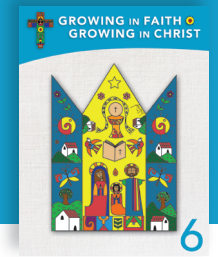
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SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 5	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 6	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>LS1: Understand that the authority exercised by the Church is derived from Christ its Head, animated by the gift of the Holy Spirit, and demonstrated in our witness of Christ through the gift of loving service in the Church, to society and the world.</p> <p>LS2: Focus: Fundamental love for the poor and vulnerable—Understand that human solidarity in our Christian living, understood as “friendship”, is reflected in the example of Jesus who calls us to act justly by putting the needs of the poor and vulnerable first.</p> <p>LS3: Demonstrate an understanding of Christianity as a religion that seeks unity within the experience of diversity.</p> <p>PR1: Understand how the Holy Spirit continues to teach us to pray individually and communally through the Church.</p>	<p>LC1: Understand that the life of Christ’s Faithful in the community of the Church is organized into roles of responsibility and societies of witness and service.</p> <p>LC2: Understand the role of Mary Mother of God, Mother of the Church.</p> <p>LS1: Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world.</p> <p>LS3: Understand that there are diverse religious expressions in the world that celebrate God’s presence in the special moments of human life which are analogous to the sacraments of the Church.</p> <p>PR1: Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer.</p> <p>PR2: Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action).</p>	



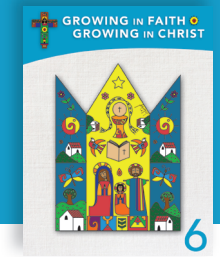
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SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 5	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 6	SUGGESTED LESSONS <i>*Note:</i> using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
February (fourth week) March April	Lent Easter	Grade 5: Celebrating the Paschal Mystery Grade 6: Take Up Your Cross	<p>BL1: Demonstrate an understanding of the important role of the Church in handing on Divine Revelation.</p> <p>BL2: Demonstrate an understanding of the historical development of the Creed; its roots in the Old Testament and New Testament, its first formation in the Apostles' Creed of the Early Church (1st century CE) and its second expression formulated by the Council of Nicea (325) and Constantinople (381), the Nicene Creed. BL3: Explain how the Church is called in its mission to witness to holiness (i.e. the Church is called to be Holy).</p> <p>CL1: Focus: Sacrament of the Sick—Understand that the sacraments can heal relationships and restore us to life through the actions of the Holy Spirit and the ministry of the priest.</p> <p>CL2: Understand how the liturgy of the Mass is a celebration of our faith, a belief in the real presence of Christ and our unity in Christ.</p>	<p>BL1: Demonstrate an understanding of the Church's teaching on how the human person comes to know and believe in God (from the created world through the natural light of reason, through God's self-revelation in Sacred Scripture and through the handing-on of the faith by the Church)</p> <p>BL2: Demonstrate an understanding of the Church's teaching concerning the mysteries of the hidden and public life of Jesus Christ (incarnation, suffering and death, rising from the dead and ascending into heaven)</p> <p>CL3: Demonstrate an understanding of the Liturgical seasons of Lent, Easter, and the Feast of Pentecost as they are revealed through rituals, images and symbols and the Church's sacraments (the mysteries of Christ's life i.e. Paschal Mystery).</p>	<p>Suggested Teaching Time: 7 weeks</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Note: Unit 4 was designed to cover Lenten, Holy Week, and Easter themes. Begin this unit just prior to Ash Wednesday.</p> <p>Unit Opener – Grade 5 or 6 depending on the class configuration</p> <p>WEEK 1: Introduction of Lent Grade 5 Lesson 1: Student Book pages 182–189 (Teacher Resource pages 17–36)</p> <p>WEEK 2: Rituals and Symbols Grade 6 Lesson 1: Student Book pages 187–195 (Teacher Resource pages 29–37)</p> <p>WEEK 3: Call to Holiness Grade 5 Lesson 2: Student Book pages 192–193 (Teacher Resource pages 47–48) Grade 6 Lesson 3: Student Book pages 203–217 (Teacher Resource pages 59–81)</p> <p>WEEK 4: Called to Grace Grade 5 Lesson 4: Student Book pages 201–212 (Teacher Resource pages 71–89)</p> <p>WEEK 5: Holy Week Grade 5 Lesson 5 :Student Book pages 212–221 (Teacher Resource pages 90–113)</p> <p>WEEK 6: Easter and Pentecost Grade 6 Lesson 6: Student Book pages 229–247 (Teacher Resource pages 120–143)</p>



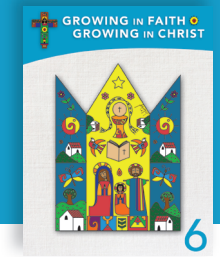
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 5	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 6	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>CL3: Understand that the Liturgical year celebrates both the mysteries of Christ's life and memorial celebrations for the saints who are examples to us of Christ.</p> <p>ML1: Demonstrate an understanding how the New Law (i.e. Law of the Gospel, Jesus Christ, work of the Holy Spirit) expressed in the teaching of Jesus in the Sermon on the Mount and "The New Commandment" leads to the perfection of the Ten Commandments.</p> <p>ML3: Explain the importance of the teaching role of the Church (i.e. Magisterium) in assisting society and individuals to reflect on moral issues and to respond in ways that promote the dignity of the human person and the call to holiness.</p> <p>LC2: Understand how in the life of the Church it identifies saints, and how we are drawn closer to Christ through Mary, and the Communion of Saints.</p>	<p>ML1: Demonstrate an understanding of how the Natural Moral Law is the foundation for the Decalogue (i.e. Ten Commandments) and that they express the norms of reason for judging human morality and the building of the human community.</p> <p>ML2: Demonstrate an understanding of the importance of the formation of our conscience and describe the various ways in which this has been undertaken in the lives of holy men and women through the Tradition (i.e. pastors, teachers, saints, and martyrs).</p> <p>ML3: Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness.</p> <p>LS1: Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world.</p>	<p>Culminating Task – Use the Grade 6 Unit Inquiry Task. Create a Lenten Journey Map to answer the question "How does our journey through Lent and Easter help us follow God's will to live a moral life?" (Student Book pages 248–249 and Teacher Resource pages 145–149).</p> <p>(Note: Prior to the task use the "What Did We Learn?" page in the Student Book to review the units.)</p>



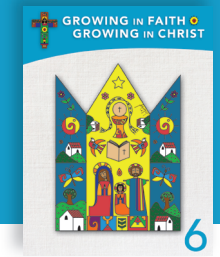
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SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 5	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 6	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>LS1: Understand that the authority exercised by the Church is derived from Christ its Head, animated by the gift of the Holy Spirit, and demonstrated in our witness of Christ through the gift of loving service in the Church, to society and the world.</p> <p>LS3: Demonstrate an understanding of Christianity as a religion that seeks unity within the experience of diversity.</p> <p>PR1: Understand how the Holy Spirit continues to teach us to pray individually and communally through the Church.</p> <p>PR2: Demonstrate an understanding of the three expressions of prayer: vocal, meditation, and contemplation and how each has been promoted within the Church.</p>	<p>PR1: Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer.</p> <p>PR2: Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action).</p>	



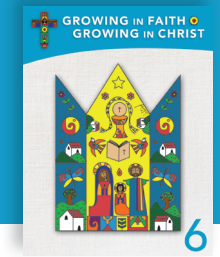
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 5	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE 6	SUGGESTED LESSONS <i>*Note:</i> using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
May June	Ordinary Time	<p>Grade 5: Rooted in Dignity and Living Our Faith</p> <p>Grade 6: Gather Us Together</p>	<p>BL3: Explain how the Church is called in its mission to witness to holiness (i.e. the Church is called to be Holy).</p> <p>CL3: Understand that the Liturgical year celebrates both the mysteries of Christ's life and memorial celebrations for the saints who are examples to us of Christ.</p> <p>ML1: Demonstrate an understanding how the New Law (i.e. Law of the Gospel, Jesus Christ, work of the Holy Spirit) expressed in the teaching of Jesus in the Sermon on the Mount and "The New Commandment" leads to the perfection of the Ten Commandments.</p> <p>ML3: Explain the importance of the teaching role of the Church (i.e. Magisterium) in assisting society and individuals to reflect on moral issues and to respond in ways that promote the dignity of the human person and the call to holiness.</p> <p>LC1: Understand that in the life of the Church we are called to carry out the mission of Christ (<u>Catholic and Apostolic</u>).</p>	<p>BL3: Explain how the Church is called in its mission to witness to Catholicity (i.e. the Church is Catholic).</p> <p>ML3: Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness</p> <p>LS1: Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world.</p> <p>LS2: Focus: Principle of Rights and Responsibilities— Understand that by virtue of our human dignity, out of respect for equality and diversity of being and the common good, all human beings are to enjoy certain fundamental human rights (e.g. the right to life, liberty, religious freedom, food, shelter, health care, education, and employment).</p>	<p>Suggested Teaching Time: 7 weeks</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 5 or 6 depending on the class configuration</p> <p>WEEK 1: Human Dignity Grade 5 Lesson 1: Student Book pages 240–243 (Teacher Resource pages 18–34))</p> <p>WEEK 2: Solidarity Grade 5 Lesson 2: Student Book pages 244–251 (Teacher Resource pages 35–52)</p> <p>WEEK 3: Charity and Service Grade 5: Read and discuss Student Book pages 259–262 (Teacher Resource pages 79–82 offer background information and guide discussion)</p> <p>Grade 5 Lesson 6: Student Book pages 269–281 (Teacher Resource pages 102–117)</p> <p>WEEK 4: Inequality, Injustice, and Respecting Diversity and Dignity Grade 6: Read and discuss Student Book pages 259–262 (Teacher Resource pages 40–48 offers background information and guides discussion).</p> <p>Grade 6 Lesson 3: Student Book page 265–271 (Teacher Resource pages 54–71)</p> <p>WEEK 5: Diversity and Dignity Grade 6 Lesson 4: Student Book pages 272–281 (Teacher Resource pages 72–90)</p>



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			<p>LS1: Understand that the authority exercised by the Church is derived from Christ its Head, animated by the gift of the Holy Spirit, and demonstrated in our witness of Christ through the gift of loving service in the Church, to society and the world</p> <p>LS2: Focus: Fundamental love for the poor and vulnerable—Understand that human solidarity in our Christian living, understood as “friendship,” is reflected in the example of Jesus who calls us to act justly by putting the needs of the poor and vulnerable first.</p> <p>PR2: Demonstrate an understanding of the three expressions of prayer: vocal, meditation, and contemplation and how each has been promoted within the Church.</p>	<p>LS3: Understand that there are diverse religious expressions in the world that celebrate God’s presence in the special moments of human life, which are analogous to the sacraments of the Church.</p> <p>PR1: Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer.</p> <p>PR2: Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action).</p>	<p>WEEK 6: Love and Respect Grade 6: Read and discuss Student Book pages 282–283 (Teacher Resource pages 95–100 offer background information and guide discussion)</p> <p>Grade 6 Lesson 6: Student Book pages 292–307 (Teacher Resource pages 108–134)</p> <p>Culminating Task – Use the Grade 5 Unit Inquiry Task. A brochure to answer the question “How does our understanding of human dignity affect the way we live our faith?” (Student Book pages 308–309 and Teacher Resource pages 135–140)</p> <p>(Note: Prior to the task use the “What Did We Learn?” page in the Student Book to review the units.)</p>