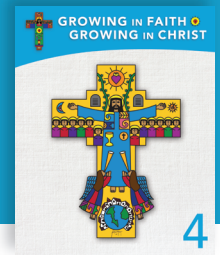
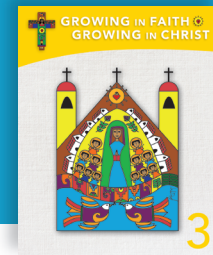




# GROWING IN FAITH GROWING IN CHRIST

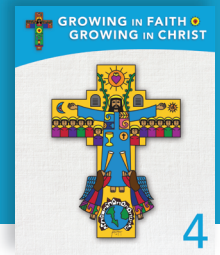
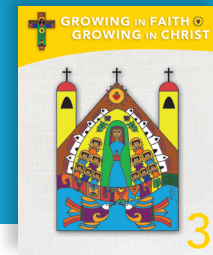


## GRADES 3/4 TEACHING STRATEGIES

SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
September October November	Ordinary Time	<b>Grade 3: Our Catholic Community</b>  <b>Grade 4: Called to Be One</b>	<p>BL2: Demonstrate an understanding of Mary as the first disciple and Mother of Church.</p> <p>BL3: Demonstrate an understanding of the Church as a community formed by the mission that it received from Christ.</p> <p>CL3: Understand that the Church has established special days and seasons to celebrate the life of Christ and the mystery of his presence.</p> <p>ML1: Demonstrate an understanding of how God teaches us to be good and to reflect this goodness in our actions.</p> <p>ML2: Demonstrate an understanding of the gift of freedom and responsibility that we have in the choices that we make in trying to live a good Christian moral life.</p> <p>ML3: Demonstrate an understanding of the nature of sin and our human capacity to choose to commit actions which do not show love for God or neighbour.</p>	<p><b>Grade 3 overall expectations focus on Relationships and Grade 4 overall expectations focus on Holiness:</b></p> <p>• <b>Our Mission As Disciples</b>  <b>Grade 3:</b> Demonstrate an understanding of Mary as the first disciple and Mother of the Church (BL2); An understanding of the Church as a community formed by the mission it received from Christ (BL3); Link Christian community inspired by the Holy Spirit with the need for truth and actions and describe how it is modelled (LS1.2); Focus: Human dignity—Understand that God created all persons in his one image; equal in their human dignity yet diverse in their being (LS2); Demonstrate an understanding of how God teaches us to be good and to reflect this goodness in our actions (ML1); Understand the gift of freedom and the responsibility we have in the choices we make in trying to live a moral life (ML2);</p>	<p>BL1: Demonstrate an understanding of the Transmission of Divine Revelation in history and why the Gospels hold a special place in the Church.</p> <p>BL2: Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostles’ Creed and revealed by Christ Jesus.</p> <p>BL3: Explain how the Church is called in its mission to witness to the “sacred mystery of unity”</p> <p>CL1: Focus: Reconciliation— Understand that through the actions of the Holy Spirit and the ministry of the priest, the sacraments can heal relationships and restore us to new life.</p> <p>CL2: Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits).</p>	<p><b>Unit 1 contains 11 lessons for both Grade 3 and Grade 4.</b></p> <p><b>The suggested outline can be adapted depending on the class configuration.</b></p> <p><b>Unit Opener</b> – Grade 3 or 4 depending on the class configuration</p> <p><b>Lesson 1 (Community)</b> – Grade 3 (Note: focus on the Bible as God’s Word and central to our Faith)</p> <p><b>Lesson 2 (Scripture)</b> – Grade 4</p> <p><b>Lesson 3 (Prayer and Rituals)</b> – Grade 4 (Note: Prior to the lesson, review Grade 3 student book page 13)</p> <p><b>Lesson 4 (Sacraments)</b> – Grade 4</p> <p><b>Lesson 5 (Mary, Rosary, and Ten Commandments)</b> – Grade 3 (Day 3 and Day 4) and Lesson 6 (Day 2 and Day 3) combined – use student book page 24 “Mysteries of the Rosary”)</p>



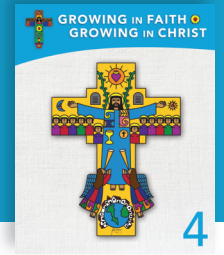
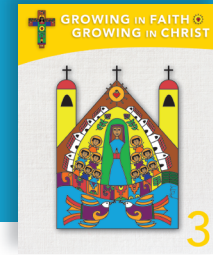
# GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>LC1: Demonstrate an understanding of the community of the Church as the temple of the Holy Spirit.</p> <p>LS1: Understand that the Holy Spirit assists us to develop and strengthen our relationship with Jesus and one another through our participation in society.</p> <p>LS2: Focus: Human dignity— Understand that God created all persons in his one image; equal in their human dignity yet diverse in their being.</p> <p>PR1: Understand how the universal call to prayer from God is revealed in scripture in the Old Testament and the New Testament.</p> <p>PR2: Understand that the Church teaches and provides us with guidance as we learn how to pray.</p>	<p>Demonstrate an understanding of the nature of sin and our human capacity to choose to commit actions which do not show love for God or neighbour (ML3)</p> <p><b>Grade 4:</b> Explain how the Church is called in its mission to witness to the “sacred mystery of unity” (BL3); Understand what it means to profess belief in the “One”, “Holy”, “Catholic” and “Apostolic” Church (LC1) ; Understand how through the Church we are encouraged to live a life of holiness (LC2); Focus: the common good and stewardship of creation—Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation and to bring about His reign in the human community (LS2)</p> <p>• <b>God’s Laws</b> <b>Grade 3:</b> Retell Gospel narratives that demonstrate the importance of fulfilling God’s law of love (ML1.1)</p>	<p>CL3: Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to reveal the action of Christ in our lives (Paschal Mystery).</p> <p>ML1: Demonstrate an understanding of the importance of the Ten Commandments (i.e. Decalogue, Old Law) for living the Christian moral life.</p> <p>ML2: Explain how we are called, through the help of our consciences, to discover God’s truth and obey God’s will.</p> <p>ML3: Demonstrate an understanding that God is merciful (i.e. forgives sin) and offers us reconciliation through the Church and specifically the sacraments.</p> <p>LC1: Understand what it means to profess belief in the “One”, “Holy”, “Catholic” and “Apostolic” Church.</p> <p>LC2: Understand how through the Church we are encouraged to live a life of holiness.</p>	<p>and Grade 4 (Day 3 and Day 4)</p> <p><b>Lesson 6 (Free Will)</b> – Grade 3 (Lesson 9)</p> <p><b>Lesson 7 (Conscience, Choices, and Holiness)</b> – Grade 4 (Lesson 6)</p> <p><b>Lesson 8 (Reconciliation)</b> – Grade 4 (Lesson 7) (Include Jonah Tries to Run from God, Grade 3 student book pages 43–47)</p> <p><b>Lesson 9 (Saints)</b> – Grade 4 (Also use Grade 3 student book pages 26–31)</p> <p><b>Lesson 10 (Forms of Prayer)</b> – Grade 4 Lesson 8</p> <p><b>Lesson 11 – (Stewardship)</b> Grade 4 Lesson 10 (Day 2 and Day 3) Grade 4 Lesson 11 (Day 3 and Day 4)</p> <p><b>Culminating Task</b> – Use the <b>Grade 4 Unit Inquiry Task</b>. A multimedia display to answer the question: <b>How can we answer God’s call to be one?</b></p> <p>(Note: Prior to the task use the “What Did We Learn?” page in the student book to review the units.)</p>



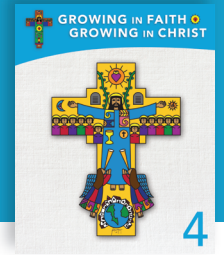
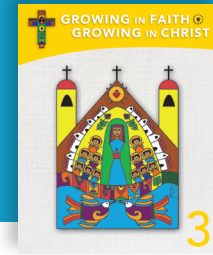
# GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
				<p><b>Grade 4:</b> Demonstrate an understanding of the importance of the Ten Commandments for living the Christian moral life (ML1); Explain how we are called, through the help of our consciences, to discover God's truth and obey God's will (ML2)</p> <p>• <b>Prayer</b>  <b>Grade 3:</b> Scripture reveals the universal call to prayer from God (PR1); The Church teaches and provides us with guidance as we learn how to pray (PR2); Learn to pray and understand the meaning of traditional and liturgical prayers (PR2.1 and PR2.2); Examine gospel passages to see what Jesus taught us about how to pray (PR1.2); Explain how and why particular days, seasons and feast days are celebrated in the church (CL3.2)</p> <p><b>Grade 4:</b> Understand how Jesus prayed to God His Father and how he teaches us to express our prayers to God (PR1); Understand the witness of Jesus i.e. his life, teaching and ministry, which</p>	<p>LS2: Focus: the common good and stewardship of creation—Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation and to bring about His reign in the human community.</p> <p>PR1: Understand how Jesus prayed to God His Father and how he teaches us to express our prayers to God.</p> <p>PR2: Understand the witness of Jesus i.e. his life, teaching and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy.</p>	



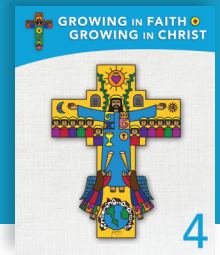
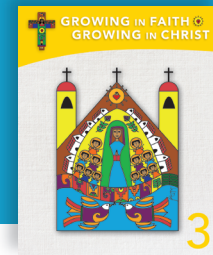
# GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
				<p>have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy (PR2)</p> <ul style="list-style-type: none"> <li> <b>God's Grace and Reconciliation</b>  <b>Grade 3:</b> Describe what the Church teaches about God's mercy and what we must do to rebuild our relationship with God (ML3.4); Understand the importance of Pentecost and the Holy Spirit in the Church's life (LC2)   <b>Grade 4:</b> Demonstrate an understanding that God is merciful and offers us reconciliation through the Church and specifically the sacraments (ML3)         </li> <li> <b>Church Tradition</b>  <b>Grade 3:</b> Understand that the Church has established special days and seasons to celebrate the life of Christ and the mystery of his presence (CL3)   <b>Grade 4:</b> Demonstrate an understanding of the Transmission of Divine Revelation in history and why the Gospels hold a special place in the Church         </li> </ul>		



# GROWING IN FAITH GROWING IN CHRIST

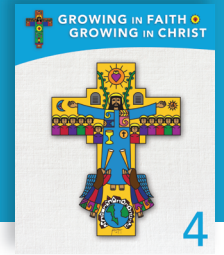
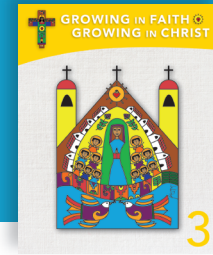


SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
				(BL1); Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to reveal the action of Christ in our lives (Paschal Mystery) (CL3)		
December	Advent/ Christmas	<b>Grade 3: The Road to Bethlehem</b>  <b>Grade 4: A New Beginning</b>	<p>BL2: Demonstrate an understanding of Mary as the first disciple and Mother of Church.</p> <p>BL3: Demonstrate an understanding of the Church as a community formed by the mission that it received from Christ.</p> <p>CL1: Focus: all sacraments point to the Eucharist— Understand that the Church celebrates sacraments which transform our lives, strengthen us and initiate us into the community of the Church; all sacraments point to the Eucharist as their purpose and end.</p> <p>CL3: Understand that the Church has established special days and seasons to celebrate the life of Christ and the mystery of His presence.</p>	<p>• <b>Prayer</b> <b>Grade 3:</b> Understand how the universal call to prayer from God is revealed in scripture (PR1)</p> <p><b>Grade 4:</b> Understand the witness of Jesus i.e. his life, teaching, and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy (PR2)</p> <p>• <b>Symbols and Rituals</b> <b>Grade 3:</b> Demonstrate an understanding of the Church as a community formed by the mission that it received from Christ (BL3); Understand that the Church has established special days and seasons to celebrate the life of Christ and the mystery of His presence (CL3)</p> <p><b>Grade 4:</b> Focus: Reconciliation—Understand that through the actions</p>	<p>CL1: Focus: Reconciliation— Understand that through the actions of the Holy Spirit and the ministry of the priest, the sacraments can heal relationships and restore us to new life.</p> <p>CL2: Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits).</p> <p>CL3: Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, and words, to reveal the action of Christ in our lives (Paschal Mystery).</p> <p>ML2: Explain how we are called, through the help of our consciences, to discover God's truth and obey God's will.</p>	<p><b>Unit 2 contains 5 lessons for both Grade 3 and Grade 4.</b></p> <p><b>The suggested outline can be adapted depending on the class configuration.</b></p> <p><b>Unit Opener</b> – Grade 3 or 4 depending on the class configuration</p> <p><b>Lesson 1 (Symbols and Rituals)</b> – Begin lesson with Grade 3 student book pages 56–61, then Grade 4 Lesson 1</p> <p><b>Lesson 2 (Scripture)</b> – Grade 3 Lesson 2</p> <p><b>Lesson 3 (Reconciliation)</b> – Begin with Grade 3 Lesson 3 (Day 3), then Grade 4 Lesson 2</p> <p><b>Lesson 4 (Prayer and Scripture)</b> – Grade 4 Lesson 3</p>





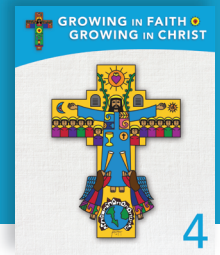
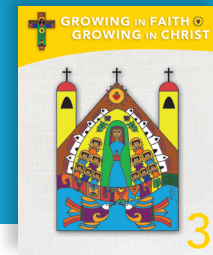
# GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>PR1: Understand how the universal call to prayer from God is revealed in scripture in the Old Testament and the New Testament.</p>	<p>of the Holy Spirit and the ministry of the priest, the sacraments can heal relationships and restore us to new life (CL1); Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, and words, to reveal the action of Christ in our lives (Paschal Mystery) (CL3)</p> <p>• <b>Eucharist</b>  <b>Grade 3:</b> Focus: all sacraments point to the Eucharist—Understand that the Church celebrates sacraments which transform our lives, strengthen us and initiate us into the community of the Church; all sacraments point to the Eucharist as their purpose and end (CL1)</p> <p><b>Grade 4:</b> Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits) (CL2)</p>	<p>LC2: Understand how through the Church we are encouraged to live a life of holiness.</p> <p>LS2: Focus: the common good and stewardship of creation—Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation and to bring about His reign in the human community.</p> <p>LS3: Understand that God wants all people to receive the gift of salvation (i.e. Jesus Christ, the Gospel) and in order to do this we are to respectfully invite other religions to know Jesus.</p> <p>PR2: Understand the witness of Jesus i.e. his life, teaching, and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy.</p>	<p><b>Lesson 5 (Jesus) – Grade 4 Lesson 4 (Day 1 and Day 4), then Grade 3 Lesson 5 (Day 3 and Day 4)</b></p> <p><b>Culminating Task – Use the Grade 3 Unit Inquiry Task</b> A picture gallery that answers the question, <b>How can we share the message of Advent and Christmas with others?</b> Have students add some detail about <b>how they can deepen their own faith during Advent and Christmas.</b></p> <p>(Note: Prior to the task use the “What Did We Learn?” page in the student book to review the units.)</p>



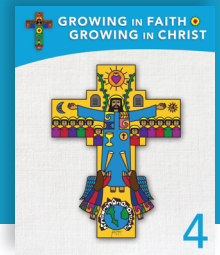
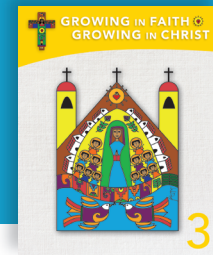
# GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
January February	Ordinary Time	<b>Grade 3: Born of the Spirit</b>  <b>Grade 4: The Kingdom of God</b>	<p>BL1: Demonstrate an understanding that the “Father and the Son” are revealed by the “Holy Spirit” who was sent from the Father and the Son to remain with the Church forever.</p> <p>BL3: Demonstrate an understanding of the Church as a community formed by the mission that it received from Christ.</p> <p>CL1: Focus: all sacraments point to the Eucharist— Understand that the Church celebrates sacraments which transform our lives, strengthen us and initiate us into the community of the Church; all sacraments point to the Eucharist as their purpose and end.</p> <p>ML1: Demonstrate an understanding of how God teaches us to be good and to reflect this goodness in our actions.</p> <p>ML2: Demonstrate an understanding of the gift of freedom and responsibility that we have in the choices that we make in trying to live a good Christian moral life.</p>	<ul style="list-style-type: none"> <li>• <b>Prayer and Sacraments</b>  <b>Grade 3:</b> Focus: all sacraments point to the Eucharist (CL1); The Church teaches and provides us with guidance as we learn how to pray (PR2); Understand the importance of Pentecost and the Holy Spirit in the Church’s life (LC2)   <b>Grade 4:</b> Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits) (CL2); Understand the witness of Jesus i.e., his life, teaching and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy (PR2)</li> <li>• <b>Christian Community</b>  <b>Grade 3:</b> Demonstrate an understanding of how God teaches us to be good and to reflect this in our actions (ML1); Understand the importance of Pentecost and the Holy Spirit in the Church’s life (LC2)</li> </ul>	<p>BL1: Demonstrate an understanding of the Transmission of Divine Revelation in history (i.e. Sacred Scripture and Tradition) and why the Gospels hold a special place in the Church.</p> <p>BL2: Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostles’ Creed and revealed by Christ Jesus.</p> <p>BL3: Explain how the Church is called in its mission to witness to the “sacred mystery of unity” (i.e. the Church is called to be One).</p> <p>CL2: Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits).</p> <p>CL3: Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, and words, to reveal the action of Christ in our lives (Paschal Mystery).</p>	<p><b>Unit 3 contains 6 lessons for both Grade 3 and Grade 4.</b></p> <p><b>The suggested outline can be adapted depending on the class configuration.</b></p> <p><b>Unit Opener</b> – Grade 3 or 4 depending on the class configuration</p> <p><b>Lesson 1 (Holy Spirit)</b> – Combine Lesson 1 Grade 3 (Day 1 and Day 3) and Lesson 1 Grade 4 (Day 2 and Day 3)</p> <p><b>Lesson 2 (Baptism)</b> – Begin with Grade 3 student book pages 106–109 Grade 4 Lesson 2 (Days 2, 3, and 4)</p> <p><b>Lesson 3 (God’s Laws)</b> – Grade 3 Lesson 3</p> <p><b>Lesson 4 (Kingdom of God)</b> – Grade 4 Lesson 3</p> <p><b>Lesson 5 (Spreading God’s Word)</b> – Grade 4 Lesson 4 (Day 1 and Day 2)</p>



# GROWING IN FAITH GROWING IN CHRIST

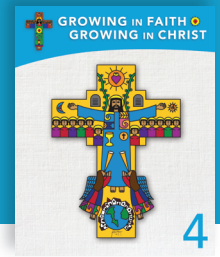
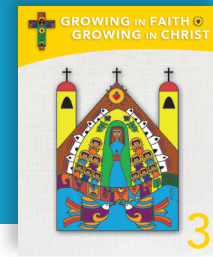


SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>ML3: Demonstrate an understanding of the nature of sin and our human capacity to choose to commit actions which do not show love for God or neighbour.</p> <p>LC1: Demonstrate an understanding of the community of the Church as the temple of the Holy Spirit.</p> <p>LC2: Understand the importance of Pentecost and the Holy Spirit in the Church's life i.e. communion in spiritual goods.</p> <p>LS1: Understand that the Holy Spirit assists us to develop and strengthen our relationship with Jesus and one another through our participation in society.</p> <p>PR1: Understand how the universal call to prayer from God is revealed in scripture in the Old Testament and the New Testament.</p> <p>PR2: Understand that the Church teaches and provides us with guidance as we learn how to pray.</p>	<p><b>Grade 4:</b> Explain how the Church is called in its mission to witness to the “sacred mystery of unity” (BL3); Understand how through the Church we are encouraged to live a life of holiness (LC2); Understand that there is a legitimate role and need for the charism of authority to ensure and promote the common good of society and that the Christian witness is a duty of obedience to the just laws which promote the human community (LS1); Focus: the common good and stewardship of creation—Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation (LS2)</p> <p>• <b>Scripture</b> <b>Grade 3:</b> Reflect on a selection of Old Testament passages which reveal prayer as a response to God’s covenantal promise (PR1.3)</p>	<p>LC1: Understand what it means to profess belief in the “One”, “Holy”, “Catholic” and “Apostolic” Church.</p> <p>LC2: Understand how through the Church we are encouraged to live a life of holiness.</p> <p>LS1: Understand that there is a legitimate role and need for the charism of authority to ensure and promote the common good of society and that the Christian witness is a duty of obedience to the just laws (i.e. moral order) which promote the human community.</p> <p>LS2: Focus: the common good and stewardship of creation—Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation (i.e. natural world created by God) and to bring about His reign in the human community (i.e. common good of societies and nations of the earth).</p>	<p><b>Lesson 6 (Church/Mission)</b> – Grade 4 Lesson 5 (Day 1 and Day 2) Grade 3 Lesson 6 (Day 3 and Day 4)</p> <p><b>Culminating Task</b> – Use the <b>Grade 4 Unit Inquiry Task A</b> choice of two options: promote a Catholic agency or plan for a video game to answer the question, <b>How do we experience the kingdom of God?</b></p> <p>(Note: Prior to the task use the “What Did We Learn?” page in the student book to review the units.)</p>





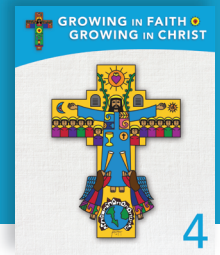
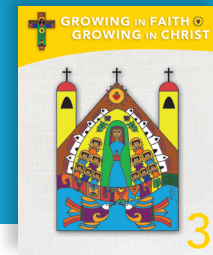
# GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
				Grade 4: Demonstrate an understanding of the Transmission of Divine Revelation in history and why the Gospels hold a special place in the Church (BL1); Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostles’ Creed and revealed by Christ Jesus (BL2)	LS3: Understand that God wants all people to receive the gift of salvation (i.e. Jesus Christ, the Gospel) and in order to do this we are to respectfully invite other religions to know Jesus.  PR2: Understand the witness of Jesus i.e. his life, teaching and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy.	
March April	Lent/Easter	<b>Grade 3: Our Lenten Journey</b>  <b>Grade 4: New Life in Jesus</b>	CL2: Understand that in the celebration of the Eucharist, Christ is present by the power of His word and Spirit and our belief in faith.  CL3: Understand that the Church has established special days and seasons to celebrate the life of Christ and the mystery of his presence.  ML1: Demonstrate an understanding of how God teaches us to be good and to reflect this goodness in our actions.	• <b>Our Relationship with God</b> <b>Grade 3:</b> Demonstrate an understanding of the gift of freedom and the responsibility we have in the choices that we make (ML2); Demonstrate an understanding of the nature of sin and our human capacity to choose our actions (ML3); Demonstrate an understanding of how God teaches us to be good and to reflect this goodness in our actions (ML1); The church teaches and provides us with guidance as we learn how to pray (PR2)	BL2: Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostles’ Creed and revealed by Christ Jesus.  BL3: Explain how the Church is called in its mission to witness to the “sacred mystery of unity” (i.e. the Church is called to be One).  CL1: Focus: Reconciliation— Understand that through the actions of the Holy Spirit and the ministry of the priest, the sacraments can heal relationships and restore us to new life.	<b>Unit 4 contains 5 lessons for Grade 3 and 7 lessons for Grade 4. This suggested outline contains 6 lessons.</b>  <b>The suggested outline can be adapted depending on the class configuration.</b>  <b>Note: Unit 4 was designed to deal with Lenten, Holy Week, and Easter themes. Begin this unit just prior to Ash Wednesday.</b>



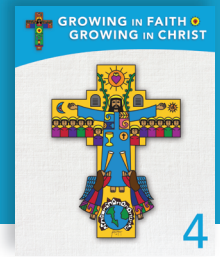
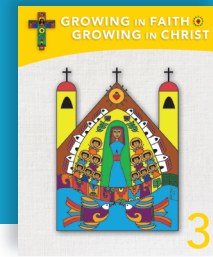
# GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>ML2: Demonstrate an understanding of the gift of freedom and responsibility that we have in the choices that we make in trying to live a good Christian moral life.</p> <p>ML3: Demonstrate an understanding of the nature of sin and our human capacity to choose to commit actions which do not show love for God or neighbour.</p> <p>LS2: Focus: Human dignity— Understand that God created all persons in his one image; equal in their human dignity yet diverse in their being.</p> <p>PR1: Understand how the universal call to prayer from God is revealed in scripture in the Old Testament and the New Testament.</p> <p>PR2: Understand that the Church teaches and provides us with guidance as we learn how to pray.</p>	<p><b>Grade 4:</b> Explain how we are called, through the help of our consciences, to discover God’s truth and obey God’s will (ML2); Demonstrate an understanding that God is merciful and offers us reconciliation through the Church and specifically the sacraments (ML3)</p> <p>• <b>Paschal Mystery</b>  <b>Grade 3:</b> Connect Christ’s words and actions in the Gospel narratives of the Last Supper with the Paschal Mystery and with the symbols, rituals and prayers in the celebration of the mass (CL2.1); Understand the importance of Pentecost and the Holy Spirit in the Church’s life (LC2); Describe how the Holy Spirit and Pentecost inspired the disciples (LC2.1)</p> <p><b>Grade 4:</b> Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals and words, to reveal the action of Christ in our lives (Paschal Mystery) (CL3); Understand</p>	<p>CL2: Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits).</p> <p>CL3: Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to reveal the action of Christ in our lives (Paschal Mystery).</p> <p>ML1: Demonstrate an understanding of the importance of the Ten Commandments (i.e. Decalogue, Old Law) for living the Christian moral life.</p> <p>ML2: Explain how we are called, through the help of our consciences, to discover God’s truth and obey God’s will.</p> <p>ML3: Demonstrate an understanding that God is merciful (i.e. forgives sin) and offers us reconciliation through the Church and specifically the sacraments (i.e. sacraments of penance, healing, and Eucharist).</p>	<p><b>Unit Opener</b> – Grade 3 or 4 depending on the class configuration</p> <p><b>Lesson 1 (Introduction of Lent)</b> – Grade 3 Lesson 1 (Day 1 and Day 2) and Grade 4 Lesson 1 (Day 3 and Day 4)</p> <p><b>Lesson 2 (Fasting)</b> – Grade 4 Lesson 2</p> <p><b>Lesson 3 (Giving)</b> – Grade 4 Lesson 3</p> <p><b>Lesson 4 (Sin and Mercy)</b> – Combination of Grade 3 Lesson 2 and Lesson 3</p> <p><b>Suggested combination:</b> Review the Ten Commandments then complete Grade 3 Lesson 2 (Day 2 and Day 3). Use student book pages 164–165 as an introduction and then complete Day 2. Use student book page 168 to introduce and then complete Day 3.</p> <p><b>Lesson 5 (Sacraments)</b> – Grade 4 Lesson 4 (Day 2 and Day 4), Grade 4 Lesson 5 (Day 2 and Day 4)</p>



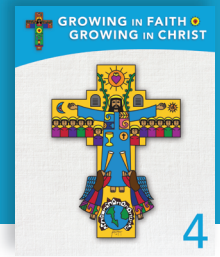
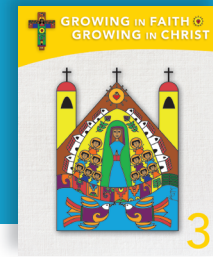
# GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
				<p>what it means to profess belief in the “One”, “Holy”, “Catholic” and “Apostolic” Church (LC1)</p> <ul style="list-style-type: none"> <li>• <b>Renewal</b>  <b>Grade 3:</b> Find evidence within our human relationships that God has created us as social beings and explain how the Sacraments of Eucharist and Reconciliation maintain and strengthen these relationships with God and others (LS2.2); Reflect on a selection of Old Testament passages which reveal prayer as a response to God’s covenantal promise (PR 1.3)</li> <li><b>Grade 4:</b> Focus: Reconciliation—Understand that through the actions of the Holy Spirit and the ministry of the priest, the sacraments can heal relationships and restore us to new life (CL1); Understand that the celebration of the Eucharist allows us to receive gifts from God to transform our lives (CL2); Demonstrate an</li> </ul>	<p>LC1: Understand what it means to profess belief in the “One”, “Holy”, “Catholic” and “Apostolic” Church.</p> <p>LC2: Understand how through the Church we are encouraged to live a life of holiness.</p> <p>PR1: Understand how Jesus prayed to God His Father and how he teaches us to express our prayers to God.</p> <p>PR2: Understand the witness of Jesus i.e. his life, teaching and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy.</p>	<p><b>Lesson 6</b> – (Palm Sunday through Holy Week) Grade 3 Lesson 5 and Grade 4 Lesson 6</p> <p><b>Suggested combination:</b> Grade 4 Lesson 6 (Day 2) and Grade 3 Lesson 5 (Day 2); Grade 3 Lesson 5 (Day 4) and Grade 4 Lesson 6 (Day 4)</p> <p><b>Lesson 7 (Our Faith Journey)</b> – Grade 4 Lesson 7</p> <p><b>Culminating Task</b> – Use the grade specific Unit Inquiry Task. The grade specific tasks for both grades focus the student’s Lenten journey.</p> <p>(Note: Prior to the task use the “What Did We Learn?” page in the student book to review the units.)</p>



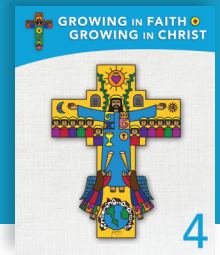
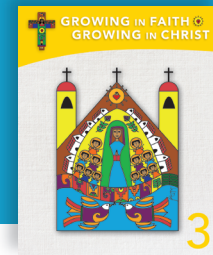
# GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
				<p>understanding that God is merciful and offers us reconciliation through the Church and specifically the sacraments (ML3)</p> <p>• <b>Prayer</b></p> <p><b>Grade 3:</b> Understand how the universal call to prayer from God is revealed in scripture in the Old Testament and the New Testament (PR1); Understand that the Church teaches and provides us with guidance as we learn how to pray (PR2)</p> <p><b>Grade 4:</b> Understand how Jesus prayed to God His Father and how he teaches us to express our prayers to God (PR1); Understand the witness of Jesus i.e. his life, teaching and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy (PR2)</p>		



# GROWING IN FAITH GROWING IN CHRIST

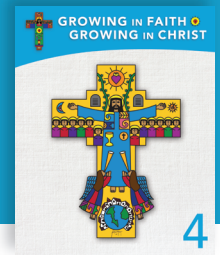
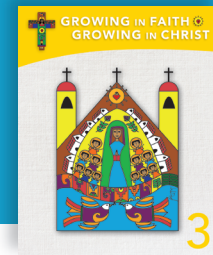


SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
May June	Ordinary Time	<p><b>Grade 3: The Promise of the Holy Spirit</b></p> <p><b>Grade 4: Building the Kingdom of God</b></p>	<p>BL1: Demonstrate an understanding that the “Father and the Son” are revealed by the “Holy Spirit” who was sent from the Father and the Son to remain with the Church forever.</p> <p>BL2: Demonstrate an understanding of Mary as the first disciple and Mother of Church.</p> <p>BL3: Demonstrate an understanding of the Church as a community formed by the mission that it received from Christ.</p> <p>CL1: Focus: all sacraments point to the Eucharist— Understand that the Church celebrates sacraments which transform our lives, strengthen us and initiate us into the community of the Church; all sacraments point to the Eucharist as their purpose and end.</p> <p>CL2: Understand that in the celebration of the Eucharist, Christ is present by the power of His word and Spirit and our belief in faith.</p>	<p>•<b>Witness/Living the Gospel</b> <b>Grade 3:</b> Identify and explain what specific Gospel narratives reveal about the relationship of the Holy Spirit with God the father, Jesus and the Church (BL1.2); Demonstrate an understanding of Mary as the first disciple and Mother of the Church (BL2); Understand that the Holy Spirit assists us to develop and strengthen our relationship with Jesus and one another through our participation in society (LS1)</p> <p><b>Grade 4:</b> Explain how we are called, through the help of our consciences, to discover God’s truth and obey God’s will (ML2); Understand how through the Church we are encouraged to live a life of holiness (LC2)</p> <p>•<b>Human Dignity/Stewards of Creation</b> <b>Grade 3:</b> Understand that the Holy Spirit assists us to develop and strengthen our relationship with Jesus and one another through our participation in society (LS1); Focus: Human dignity—Understand that God created all persons in his</p>	<p>BL2: Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostles’ Creed and revealed by Christ Jesus.</p> <p>BL3: Explain how the Church is called in its mission to witness to the “sacred mystery of unity” (i.e. the Church is called to be One).</p> <p>CL2: Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits).</p> <p>CL3: Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to reveal the action of Christ in our lives (Paschal Mystery).</p> <p>ML2: Explain how we are called, through the help of our consciences, to discover God’s truth and obey God’s will.</p> <p>LC1: Understand what it means to profess belief in the “One”, “Holy”, “Catholic” and “Apostolic” Church.</p>	<p><b>Unit 5 contains 8 lessons for Grade 3 and 7 lessons for Grade 4.</b></p> <p><b>The suggested outline can be adapted depending on the class configuration.</b></p> <p><b>Unit Opener</b> – Grade 3 or 4 depending on the class configuration</p> <p><b>Lesson 1 (Holy Spirit)</b> – Use Grade 3 student book pages 202 and 203 as an introduction.</p> <p>Grade 3 Lesson 2 (Day 2 Emmaus), Grade 3 Lesson 3 (Days 1 to 3)</p> <p><b>Lesson 2 (Apostles)</b> – Grade 4 Lesson 1</p> <p><b>Lesson 3 (Building Church)</b> – Grade 4 Lesson 2</p> <p><b>Lesson 4 (Mary and Service)</b> – Grade 3 Lesson 5 and 7 combined</p> <p><b>Suggested combination:</b> Use student book page 223 as an introduction, then Grade 3 Lesson 5 (Day 3 and Day 4)</p> <p>Grade 3 Lesson 7 (Day 2 and Day 3)</p>





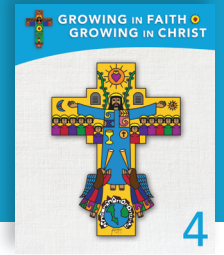
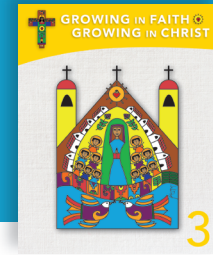
# GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>CL3: Understand that the Church has established special days and seasons to celebrate the life of Christ and the mystery of his presence.</p> <p>LC1: Demonstrate an understanding of the community of the Church as the temple of the Holy Spirit.</p> <p>LC2: Understand the importance of Pentecost and the Holy Spirit in the Church's life.</p> <p>LS1: Understand that the Holy Spirit assists us to develop and strengthen our relationship with Jesus and one another through our participation in society.</p> <p>LS2: Focus: Human dignity—Understand that God created all persons in his one image; equal in their human dignity yet diverse in their being.</p> <p>PR2: Understand that the Church teaches and provides us with guidance as we learn how to pray.</p>	<p>one image; equal in their human dignity yet diverse in their being (LS2)</p> <p><b>Grade 4:</b> Focus: the common good and stewardship of creation—Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation and to bring about His reign in the human community (LS2); Understand that God wants all people to receive the gift of salvation and in order to do this we are to respectfully invite other religions to know Jesus (LS3)</p> <p>• <b>The Church</b> <b>Grade 3:</b> Understanding that the church is a community formed by the mission it received from Christ (BL3) Focus: all sacraments point to the Eucharist—Understand that the Church celebrates sacraments which transform our lives, strengthen us and initiate us into the community of the Church; all sacraments point to the Eucharist as their purpose and end (CL1); Understand</p>	<p>LC2: Understand how through the Church we are encouraged to live a life of holiness.</p> <p>LS2: Focus: the common good and stewardship of creation—Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation (i.e. natural world created by God) and to bring about His reign in the human community (i.e. common good of societies and nations of the earth).</p> <p>LS3: Understand that God wants all people to receive the gift of salvation (i.e. Jesus Christ, the Gospel) and in order to do this we are to respectfully invite other religions to know Jesus.</p> <p>PR2: Understand the witness of Jesus i.e. his life, teaching and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy.</p>	<p><b>Lesson 5 (Sharing our Faith)</b> – Grade 4 Lesson 3</p> <p><b>Lesson 6 (Call to Service)</b> – Grade 4 Lesson 4</p> <p><b>Lesson 7 (Deepening our Faith)</b> – Grade 4 Lesson 5</p> <p><b>Lesson 8 (Our Call to Evangelize)</b> – Combination of Grade 4 Lesson 6 and Lesson 7</p> <p><b>Suggested combination:</b> Use student book pages 253–254 to introduce Lesson 6 followed by Day 3 and Day 4; use student book pages 257–258 to introduce Lesson 7 followed by Day 3 and Day 4.</p> <p><b>Culminating Task</b> – Use the Grade 4 Unit Inquiry Task. Students will complete LM 5-2: My Plan of Action to Serve God This Summer, in answer to the question: <b>How can we serve God as He builds His kingdom?</b></p> <p>(Note: Prior to the task use the “What Did We Learn?” page in the student book to review the units.)</p>



# GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 3	CLUSTERED EXPECTATIONS/ CENTRAL CONCEPTS COMBINED GRADES 3/4	EXPECTATIONS/ CENTRAL CONCEPTS COVERED GRADE 4	SUGGESTED LESSONS  *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
				<p>that in the celebration of the Eucharist, Christ is present by the power of His word and Spirit and our belief in faith (CL2); Explain how and why particular days, seasons and feast days are celebrated in the Church (CL3.2); From a selection of biblical passages, identify how the Holy Spirit came upon the Church (Pentecost) and what it means to say the Church is the “Temple of the Holy Spirit” (LC1.1); Understand the importance of Pentecost and the Holy Spirit in the Church’s life (LC2)</p> <p><b>Grade 4:</b> Explain how the Church is called in its mission to witness to the “sacred mystery of unity” (BL3); Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits) (CL2); Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to reveal the action of Christ in our lives (Paschal Mystery) (CL3)</p>		