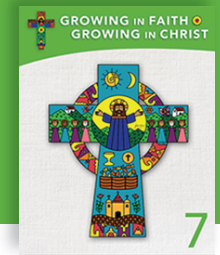
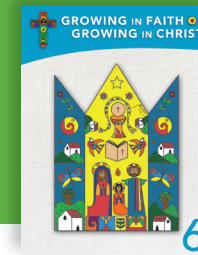




GROWING IN FAITH GROWING IN CHRIST

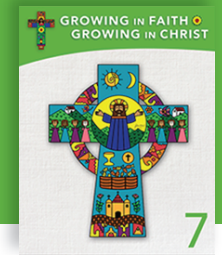


GRADES 6/7 TEACHING STRATEGIES

SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SIX	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SEVEN	SUGGESTED LESSONS <i>*Note:</i> using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
September October November	Ordinary Time	Grade 6: God Calls Us to Know Him Grade 7: Preparing for God's kingdom	<p>BL1: Demonstrate an understanding of the Church's teaching on how the human person comes to know and believe in God (from the created world through the natural light of reason, through God's self-revelation in Sacred Scripture and through the handing-on of the faith by the Church).</p> <p>BL3: Explain how the Church is called in its mission to witness to Catholicity (i.e. the Church is Catholic).</p> <p>CL2: Understand the order of the Mass and the meaning of the various rites within the Liturgy.</p> <p>ML1: Demonstrate an understanding of how the Natural Moral Law is the foundation for the Decalogue (i.e. Ten Commandments) and that they express the norms of reason for judging human morality and the building of the human community.</p>	<p>BL1: Demonstrate an understanding of Christ as the centre of Sacred Scripture (i.e. the Messiah who fulfills the covenantal promise of God's Reign).</p> <p>BL2: Demonstrate an understanding of Jesus Christ as the Messiah who fulfills the covenant of God's salvation through the Paschal Mystery (i.e. his passion, death and resurrection/ascension).</p> <p>CL2: Understand the celebration of the Eucharist with reference to God's plan of salvation through the study of the Word (i.e. Scriptures).</p> <p>ML2: Demonstrate an understanding that when faced with a moral choice in our life, the judgement of our conscience can be right or wrong (i.e. we can choose good or evil, we can develop virtues/vices).</p> <p>LC2: Understand how the Church has relied on the intercession of the communion of saints.</p>	<p>Suggested Teaching Time: 11 weeks</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 7 Student Resource pages 2–3 (Teacher Resource pages 16–17)</p> <p>WEEK ONE: Creation Story and Scripture Grade 6 Lesson 1: Read Student Resource pages 4–6 (Teacher Resource pages 22–24) Grade 6 end of Lesson 1 and Lesson 2: Use Student Resource pages 8–14 (Teacher Resource pages 28–49)</p> <p>WEEK TWO: Faith Grade 6 Lesson 4: Student Resource pages 22–33 (Teacher Resource pages 67–82)</p> <p>WEEK THREE: Church Grade 6 Lesson 5: Student Resource pages 34–40 (Teacher Resource pages 83–99)</p> <p>WEEK FOUR: Church Teaching and Traditions Grade 6 Lesson 8: Student Resource pages 50–54 (Teacher Resource pages 135–155)</p> <p>WEEK FIVE: Law of Love Grade 7: Begin by reading Student Resource page 5 (Teacher Resource pages 18–20) Grade 7 Lesson 2: Student Resource pages 6–17 (Teacher Resource pages 22–32)</p> <p>WEEK SIX: Piety Grade 7 Lesson 3: Student Resource pages 18–28 (Teacher Resource pages 33–41)</p>



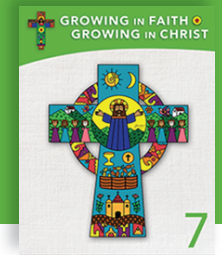
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SIX	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SEVEN	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>ML3: Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness.</p> <p>LC1: Understand that the life of Christ's Faithful in the community of the Church is organized into roles of responsibility and societies of witness and service.</p> <p>LS1: Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world.</p> <p>LS3: Understand that there are diverse religious expressions in the world that celebrate God's presence in the special moments of human life which are analogous to the sacraments of the Church.</p>	<p>LS2: Focus: Principle of Human Solidarity— Understand that the principle of human solidarity is a Christian social virtue which promotes the individual and communal sharing of material and spiritual goods and obligates us to seek individual and communal conversion.</p> <p>PR1: Explain why the Church believes the "Our Father" is a "summary of the whole Gospel".</p> <p>PR2: Understand that the various forms of prayer have their origin in scripture and are expressed in the Church's tradition of communal prayer.</p>	<p>WEEK SEVEN: Keeping God First in Our Lives Grade 7 Lesson 4: Student Resource pages 29–33 (Teacher Resource pages 42–51)</p> <p>WEEK EIGHT: The Lord's Prayer—Petitions Grade 7 Begin by reading Student Resource pages 34–37 Then use Student Resource pages 38–47 (Teacher Resource pages 61–70)</p> <p>WEEK NINE: The Lord's Prayer Grade 7 Lesson 7: Begin by reading Student Resource pages 51–52 Grade 7 Lesson 8: Then use Student Resource pages 56–60 (Teacher Resource pages 80–88)</p> <p>WEEK TEN: The Mass and Christ's Presence Grade 7 Lesson 9: Begin by reading Student Resource pages 61–65 Grade 7 Lesson 10: Then use Student Resource pages 71–77 (Teacher Resources pages 99–107)</p> <p>Culminating Task – Use the Grade 7 Unit Inquiry Task. Create a visual or audio presentation to demonstrate how we can prepare for God's Kingdom. (Student Resource pages 78–79 and Teacher Resource pages 108–112)</p> <p>(Note: Prior to the culminating task use the "What Did We Learn?" page in the student resource to review the unit.)</p>



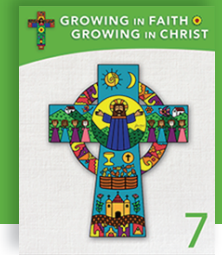
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SIX	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SEVEN	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>PR1: Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer.</p> <p>PR2: Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action).</p>		
<p>November December January</p>	<p>Advent/ Christmas</p>	<p>Grade 6: O Come, Divine Messiah</p> <p>Grade 7: Bringing Christ Into the World</p>	<p>BL2: Demonstrate an understanding of the Church's teaching concerning the mysteries of the hidden and public life of Jesus Christ (incarnation, suffering and death, rising from the dead and ascending into heaven).</p> <p>ML3: Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness.</p> <p>LC2: Understand the role of Mary Mother of God, Mother of the Church.</p> <p>PR1: Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer.</p>	<p>BL1: Demonstrate an understanding of Christ as the centre of Sacred Scripture (i.e. the Messiah who fulfills the covenantal promise of God's Reign).</p> <p>CL3: Understand that the Church venerates Mary the Mother of God and promotes devotion to the Saints throughout the Liturgical Year.</p> <p>ML2: Demonstrate an understanding that when faced with a moral choice in our life, the judgement of our conscience can be right or wrong (i.e. we can choose good or evil, we can develop virtues/vices).</p> <p>LC2: Understand how the Church has relied on the intercession of the communion of saints.</p>	<p>Suggested Teaching Time: 5 weeks</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 6 Student Resource pages 78–79 (Teacher Resource pages 10–13)</p> <p>WEEK ONE: Mary Grade 6 Lesson 1: Student Resource pages 80–81 (Teacher Resource pages 14–21) Grade 6 Lesson 2: Student Resource pages 90–102 (Teacher Resource pages 43–53) Grade 7: Read Student Resource page 87 (Teacher Resource pages 18–19)</p> <p>WEEK TWO: Saints Grade 7 Lesson 4: Student Resource pages 108–114 (Teacher Resource pages 44–55)</p> <p>WEEK THREE: Saints Inspire Us Grade 7 Lesson 5: Student Resource pages 115–127 (Teacher Resource pages 56–66)</p> <p>WEEK FOUR: The Holy Family Grade 6 Lesson 5: Student Resource pages 113–127 (Teacher Resource pages 86–102)</p>



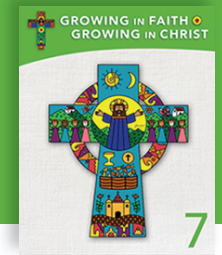
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SIX	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SEVEN	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>PR2: Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action).</p>	<p>LS2: Focus: Principle of Human Solidarity— Understand that the principle of human solidarity is a Christian social virtue which promotes the individual and communal sharing of material and spiritual goods, and obligates us to seek individual and communal conversion.</p> <p>PR2: Understand that the various forms of prayer have their origin in scripture and are expressed in the Church's tradition of communal prayer.</p>	<p>Culminating Task – Use the Grade 6 Inquiry Task. Create magazines in a group to answer the question “How does the Holy Family help us know and love God?” (Student Resource pages 126–127 and Teacher Resource pages 102–104) Note: include the Saints in the inquiry question “How do the Holy Family and the Saints help us to know and love God?”</p> <p>(Note: Prior to the culminating task use the “What Did We Learn?” page in both the grade 6 and grade 7 student resources to review the units.)</p>
<p>January February</p>	<p>Ordinary Time</p>	<p>Grade 6: Answering God's Call to Serve</p> <p>Grade 7: Sacramental Grace for a Life of Service</p>	<p>BL1: Demonstrate an understanding of the Church's teaching on how the human person comes to know and believe in God (from the created world through the natural light of reason, through God's self-revelation in Sacred Scripture and through the handing-on of the faith by the Church).</p> <p>BL2: Demonstrate an understanding of the Church's teaching concerning the mysteries of the hidden and public life of Jesus Christ (incarnation, suffering and death, rising from the dead and ascending into heaven).</p>	<p>BL3: Demonstrate an understanding of how the Church is called in its mission to witness to being apostolic (i.e. the Church is Apostolic).</p> <p>CL1: Focus: Marriage— Understand that the Sacraments strengthen, sanctify and sustain our witness to Christ through our life decisions of commitment and service in the Church and world.</p> <p>ML1: Demonstrate an understanding of the purpose of the Church's teaching role (i.e. Magisterium – Pope/Bishops) concerning Christian morality (i.e. social morality, sexuality, family life).</p>	<p>Suggested Teaching Time: 6 weeks</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 6 Student Resource pages 128–129 (Teacher Resource pages 13–16)</p> <p>WEEK ONE: God's Call and Our Baptismal Mission Grade 6: Begin by reading Student Resource pages 130–136. Teacher Resource pages 17–39 provide background information. Complete the Know, Think, Infer Activity on page 136 in the Student Resource.</p> <p>Continue with Lesson 2 beginning on Student Resource pages 142–149 (Teacher Resource Pages 55–62).</p> <p>WEEK TWO: God's Call to Service Grade 6 Lesson 3: Student Resource pages 150–155 (Teacher Resources pages 63–85)</p>



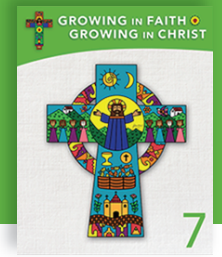
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SIX	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SEVEN	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>CL1: Focus: Holy Orders— Understand that the Sacraments strengthen, sanctify and sustain our witness to Christ through our life decisions of commitment and service in the Church and world.</p> <p>ML1: Demonstrate an understanding of how the Natural Moral Law is the foundation for the Decalogue (i.e. Ten Commandments) and that they express the norms of reason for judging human morality and the building of the human community.</p> <p>ML3: Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness.</p> <p>LC1: Understand that the life of Christ’s Faithful in the community of the Church is organized into roles of responsibility and societies of witness and service.</p> <p>LC2: Understand the role of Mary Mother of God, Mother of the Church.</p>	<p>LC2: Understand how the Church has relied on the intercession of the communion of saints.</p> <p>LS1: Understand that through the sacraments of service we receive the gift of grace to live our vocations as Catholic Christians for the benefit of society and the world.</p> <p>PR2: Understand that the various forms of prayer have their origin in scripture and are expressed in the Church’s tradition of communal prayer.</p>	<p>WEEK THREE: Confirmation Grade 7 Lesson 1: Read Student Resource pages 129–133. Teacher Resource pages 14–18 offer background information and guides discussion. Complete the Reflect and Connect activity on page 18 in the Teacher Resource.</p> <p>Grade 7 Lesson 2: Read Student Resource pages 144–151. Teacher Resource pages 23–33 offer background information and guides discussion. Complete the Know, Think, Infer activity on page 151 in the Student Resource.</p> <p>WEEK FOUR: Sacrament of Holy Orders Grade 7 Lesson 3: Student Resource pages 152–157 (Teacher Resource pages 34–44)</p> <p>WEEK FIVE: Sacrament of Marriage Grade 7 Lesson 4: Student Resource page 158 (Teacher Resource pages 47–48)</p> <p>Student Resource page 162 (Teacher Resource pages 50–51)</p> <p>Read Student Resource pages 164–168 (Teacher Resource page 53). Complete the Reflect and Connect activity on page 56 in the Teacher Resource.</p> <p>Grade 7 Lesson 5: Student Resource pages 169–171 (Teacher Resource pages 60–62)</p> <p>Student Resource pages 176–178 (Teacher Resource pages 63–65)</p> <p>Culminating Task – Use the Grade 6 Unit Inquiry Task. Create an advertising campaign to promote answering “How can we answer God’s call to service?” (Student Resource pages 182–183 and Teacher Resource pages 132–136)</p> <p>(Note: Prior to the culminating task use the “What Did We Learn?” pages in both the grade 6 and 7 student resources to review the units.)</p>



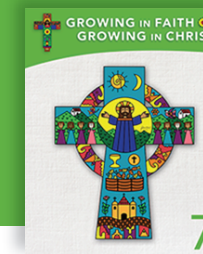
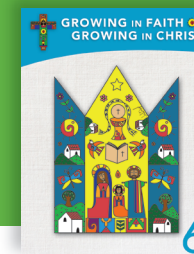
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SIX	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SEVEN	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>LS1: Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world.</p> <p>LS3: Understand that there are diverse religious expressions in the world that celebrate God's presence in the special moments of human life which are analogous to the sacraments of the Church.</p> <p>PR1: Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer.</p> <p>PR2: Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action).</p>		



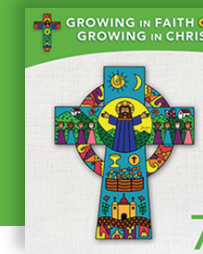
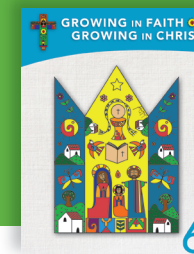
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SIX	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SEVEN	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
February April	Lent Easter	Grade 6: Take Up Your Cross Grade 7: God's Plan of Salvation	<p>BL1: Demonstrate an understanding of the Church's teaching on how the human person comes to know and believe in God (from the created world through the natural light of reason, through God's self-revelation in Sacred Scripture and through the handing-on of the faith by the Church).</p> <p>BL2: Demonstrate an understanding of the Church's teaching concerning the mysteries of the hidden and public life of Jesus Christ (incarnation, suffering and death, rising from the dead and ascending into heaven).</p> <p>CL3: Demonstrate an understanding of the Liturgical seasons of Lent, Easter, and the Feast of Pentecost as they are revealed through rituals, images and symbols and the Church's sacraments (the mysteries of Christ's life i.e. Paschal Mystery).</p> <p>ML1: Demonstrate an understanding of how the Natural Moral Law is the foundation for the Decalogue (i.e. Ten Commandments) and that they express the norms of reason for judging human morality and the building of the human community.</p>	<p>BL1: Demonstrate an understanding of Christ as the centre of Sacred Scripture (i.e. the Messiah who fulfills the covenantal promise of God's Reign).</p> <p>BL2: Demonstrate an understanding of Jesus Christ as the Messiah who fulfills the covenant of God's salvation through the Paschal Mystery (i.e. his passion, death and resurrection/ascension).</p> <p>BL3: Demonstrate an understanding of the how the Church is called in its mission to witness to being apostolic (i.e. the Church is Apostolic).</p> <p>CL2: Understand the celebration of the Eucharist with reference to God's plan of salvation through the study of the Word (i.e. Scriptures).</p> <p>CL3: Understand that the Church venerates Mary the Mother of God and promotes devotion to the Saints throughout the Liturgical Year.</p> <p>ML1: Demonstrate an understanding of the purpose of the Church's teaching role (i.e. Magisterium – Pope/Bishops) concerning Christian morality (i.e. social morality, sexuality, family life).</p>	<p>Suggested Teaching Time: 7 weeks</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Note: Unit 4 was designed to deal with Lenten, Holy Week, and Easter themes. Begin this unit just prior to Ash Wednesday.</p> <p>Unit Opener – Grade 6 Student Resource pages 184–185 (Teacher Resource pages 13–17)</p> <p>WEEK ONE: Jesus Guides Us to Follow God's Will Grade 6 Lesson 1: Student Resource pages 186–195 (Teacher Resource pages 18–37)</p> <p>WEEK TWO: Rituals and Symbols Grade 6 Lesson 2: Student Resource pages 196–202 (Teacher Resource pages 38–58)</p> <p>WEEK THREE: Call to Holiness Grade 6 Lesson 3: Read Student Resource pages 203–217. Teacher Resource pages 59–81 offer background information and guides discussion. Complete the My Faith Journey activity on page 217 of the Student Resource</p> <p>Grade 6 Lesson 5: Read Student Resource pages 224–228. Teacher Resource pages 101–115 offer background information and guides discussion. Complete the Language Connection activity page 115 of the Teacher Resource.</p> <p>WEEK FOUR: Paschal Mystery Grade 7 Lesson 2: Student Resource pages 194–203 (Teacher Resource pages 23–32)</p> <p>WEEK FIVE: Easter and Pentecost Grade 6 Lesson 6: Student Resource pages 229–247 (Teacher Resource pages 120–144)</p> <p>WEEK SIX: Easter and Pentecost Grade 7 Lesson 5: Read Student Resource pages 224–230. Teacher Resource pages 50–57 offer background information and guides discussion. Complete the Know, Think, Infer activity on page 230 in the Student Resource (Teacher Resource page 56).</p>



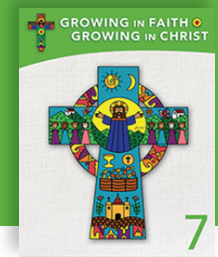
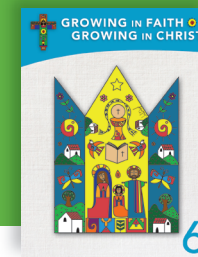
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SIX	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SEVEN	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>ML2: Demonstrate an understanding of the importance of the formation of our conscience and describe the various ways in which this has been undertaken in the lives of holy men and women through the Tradition (i.e. pastors, teachers, saints, and martyrs).</p> <p>ML3: Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness.</p> <p>LS1: Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world.</p> <p>PR1: Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer.</p> <p>PR2: Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action).</p>	<p>ML2: Demonstrate an understanding that when faced with a moral choice in our life, the judgement of our conscience can be right or wrong (i.e. we can choose good or evil, we can develop virtues/vices).</p> <p>ML3: Demonstrate an understanding of the importance of developing a life of virtue (good habits and practices; Cardinal and Theological Virtues) in order to discern and implement the moral teachings found in the Gospel and applied through the teachings of the Church.</p> <p>LC1: Understand that belonging to the community of the Church involves responsibilities of faith (belief and worship) and of Christian living (solidarity and moral life).</p>	<p>Grade 7 Lesson 6: Read Student Resource pages 239–249. Teacher Resource pages 58–69 offer background information and guides discussion. Complete the Reflect and Connect activity on Teacher Resource page 68.</p> <p>Culminating Task – Use the Grade 6 Unit Inquiry Task. Create a Lenten journey map to answer the question “How does our journey through Lent and Easter help us follow God’s will to live a moral life?” (See Student Resource pages 248–249 and Teacher Resource pages 145–149)</p> <p>(Note: Prior to the culminating task use the “What Did We Learn?” page in the student resource to review the unit.)</p>



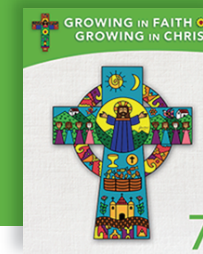
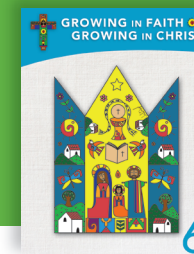
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SIX	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SEVEN	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
May June	Ordinary Time	Grade 6: Gather Us Together Grade 7: Acting in Virtue and Solidarity	<p>BL3: Explain how the Church is called in its mission to witness to Catholicity (i.e. the Church is Catholic).</p> <p>ML3: Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness.</p> <p>LS1: Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world.</p> <p>LS2: Focus: Principle of Rights and Responsibilities— Understand that by virtue of our human dignity, out of respect for equality and diversity of being and the common good, all human beings are to enjoy certain fundamental human rights (e.g., the right to life, liberty, religious freedom, food, shelter, health care, education, and employment).</p>	<p>ML2: Demonstrate an understanding that when faced with a moral choice in our life, the judgement of our conscience can be right or wrong (i.e. we can choose good or evil, we can develop virtues/vices).</p> <p>ML3: Demonstrate an understanding of the importance of developing a life of virtue (good habits and practices; Cardinal and Theological Virtues) in order to discern and implement the moral teachings found in the Gospel and applied through the teachings of the Church.</p> <p>LC1: Understand that belonging to the community of the Church involves responsibilities of faith (belief and worship) and of Christian living (solidarity and moral life).</p> <p>LS2: Focus: Principle of Human Solidarity— Understand that the principle of human solidarity is a Christian social virtue which promotes the individual and communal sharing of material and spiritual goods, and obligates us to seek individual and communal conversion.</p>	<p>Suggested Teaching Time: 7 weeks</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 7 Student Resource pages 252–253 (Teacher Resource pages 14–16)</p> <p>WEEK ONE: Inequality, Injustice and Respecting Diversity and Dignity Grade 6 Lesson 2: Read and discuss Student Resource pages 259 –262. Teacher Resource pages 40–48 offer background information and guides discussion. Grade 6 Lesson 3: Student Resource pages 265–271 (Teacher Resource pages 54-71)</p> <p>WEEK TWO: Diversity and Dignity Grade 6 Lesson 4: Student Resource pages 272–281 (Teacher Resource pages 72–90)</p> <p>WEEK THREE: Love and Respect Grade 6 Lesson 5: Read and discuss Student Resource pages 282–283. Teacher Resource pages 95–100 offer background information and guides discussion. Grade 6 Lesson 6: Student Resource pages 292–307 (Teacher Resource pages 108–134)</p> <p>WEEK FOUR: Virtue and Conscience Grade 7 Lessons 2 and 3: Student Resource pages 263–271 (Teacher Resource pages 30–42)</p> <p>WEEK FIVE: Demonstrating Solidarity Grade 7 Lesson 5: Student Resource pages 278–295 (Teacher Resource pages 54-66)</p> <p>WEEK SIX: Charity and Justice Grade 7 Lesson: Student Resource pages 288–299 (Teacher Resource pages 63–72)</p>



GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SIX	EXPECTATIONS/ CENTRAL CONCEPTS COVERED IN GRADE SEVEN	SUGGESTED LESSONS *Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>LS3: Understand that there are diverse religious expressions in the world that celebrate God's presence in the special moments of human life, which are analogous to the sacraments of the Church.</p> <p>PR1: Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer.</p> <p>PR2: Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action).</p>	<p>LS3: Understand that as Christians we can enter into dialogue with the world's major religions concerning common elements (i.e. sacred space—Understand that the principle of places of worship, rituals, prayers, symbols and beliefs).</p> <p>PR2: Understand that the various forms of prayer have their origin in scripture and are expressed in the Church's tradition of communal prayer.</p>	<p>Culminating Task – Use the Grade 7 Unit Inquiry Task. Create an arts presentation to answer the question “How does our faith help us persevere in becoming more like Jesus?” (Student Resource pages 304–305 and Teacher Resource pages 78–81)</p> <p>(Note: Prior to the culminating task use the “What Did We Learn?” page in the student resource to review the units.)</p>